

# Application: Roosevelt Children's Academy Charter School

Jen Pasek -   
2022-2023 Annual Report

## Summary

**ID:** 0000000350

**Status:** Annual Report Submission

**Last submitted:** Nov 2 2023 04:33 PM (EDT)

## Entry 1 School Info and Cover Page

**Completed** - Aug 1 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 800000049633

**a1. Popular School Name**

RCA

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

Yes

**c1. Name of Union**

Select the name of the Union representing your school?

American Federation of Teachers

**c2. Date Unionized**

Dec 1 2004

**d. DISTRICT / CSD OF LOCATION**

ROOSEVELT UFSD

**e. Date of Approved Initial Charter**

May 1 2000

**f. Date School First Opened for Instruction**

Sep 1 2000

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

N/A

**h. School Website Address**

[rcacs.org](http://rcacs.org)

**i. Total Approved Charter Enrollment for 2022-2023 School Year**

645

**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

703

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8

I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

No
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FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	Yes, 2 sites
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**School Site 1 (Primary)**

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**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	105 Pleasant Ave Roosevelt, NY 11575	516-867-6202	Roosevelt	K-4	K-4	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Reshma Persad	Principal	516-867-6202		<div></div> <div></div>
Operational Leader	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
Compliance Contact	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
Complaint Contact	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
DASA Coordinator	Leticia Cox	Guidance Counselor	516-867-6202		<div></div>
Phone Contact for After Hours Emergencies	Phil Leconte	Executive Finance & Chief Operation Officer	<div></div>		<div></div> <div></div>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

### Site 1 Certificate of Occupancy (COO)

[Copy of RCACS COO 105 Pleasant Ave and Gym\\_FSLO990.pdf](#)

**Filename:** Copy of RCACS COO 105 Pleasant Ave and Gym\_FSLO990.pdf **Size:** 228.9 kB

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### Site 1 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[07.06.2023 Fire 105 Pleasant RCACS.pdf](#)

**Filename:** 07.06.2023 Fire 105 Pleasant RCACS.pdf **Size:** 437.5 kB

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### School Site 2

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## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	200 W. Centennial Ave Roosevelt, NY 11575	516-867-6202	Roosevelt	5-8	5-8	No

**m2a. Please provide the contact information for Site 2.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Simone Roberts	Principal	516-867-6202		<div></div> <div></div>
Operational Leader	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
Compliance Contact	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
Complaint Contact	Phil Leconte	Executive Finance & Chief Operation Officer	516-867-6202		<div></div> <div></div>
DASA Coordinator	Michelle McGrath	Guidance Counselor	516-867-6202		<div></div> <div></div>
Phone Contact for After Hours Emergencies	Phil Leconte	Executive Finance & Chief Operation Officer	516-532-7104		<div></div> <div></div>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

### Site 1 Certificate of Occupancy (COO)

[Copy of RCACS COO 200 Centennial and Trailers.pdf](#)

**Filename:** Copy of RCACS COO 200 Centennial and Trailers.pdf **Size:** 385.1 kB

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### Site 2 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[200 W Centennial Fire 202223.pdf](#)

**Filename:** 200 W Centennial Fire 202223.pdf **Size:** 411.0 kB

### n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

Administration Building  
201 Debevoise Avenue  
Roosevelt, NY 11575

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## CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

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**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

No

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click [YES](#) to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

## Responses Selected:

Yes


As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

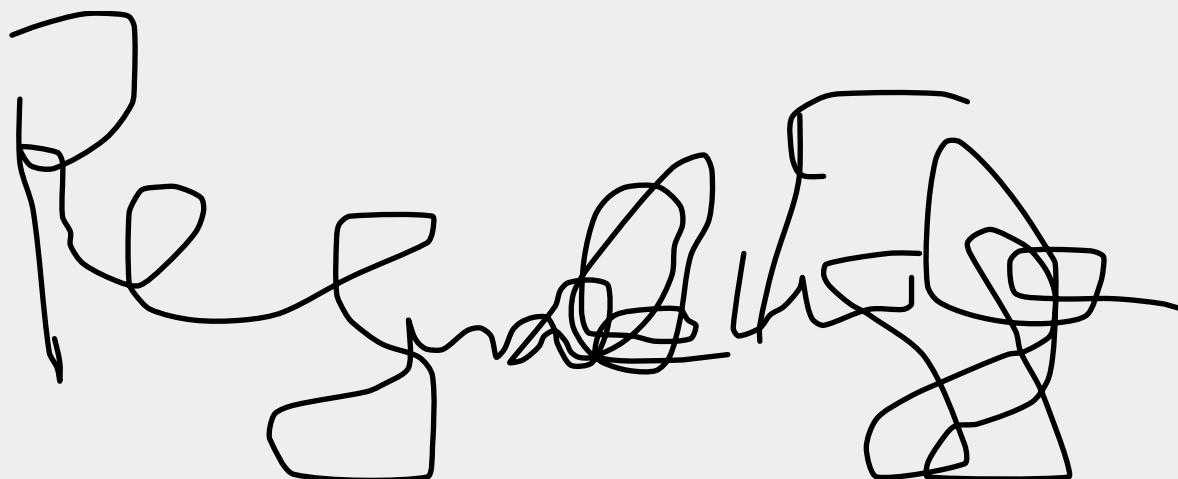
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Philip [unclear]". It features a large, looped initial "P" and a long, horizontal stroke extending to the right.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Reginald [unclear]". It features a large, looped initial "R" and a complex, overlapping series of loops and strokes.



Date

(No response)



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: Roosevelt Children's Academy Charter School

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item**

**4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://rcacs.org/District/1982-Untitled.html"><u>https://rcacs.org/District/1982-Untitled.html</u></a>
2. Board meeting notices, agendas and documents	<a href="https://rcacs.org/District/1982-Untitled.html"><u>https://rcacs.org/District/1982-Untitled.html</u></a>
3. New York State School Report Card	<a href="https://rcacs.org/District/1982-Untitled.html"><u>https://rcacs.org/District/1982-Untitled.html</u></a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://rcacs.org/District/2472-Untitled.html"><u>https://rcacs.org/District/2472-Untitled.html</u></a>
6. Authorizer-approved FOIL Policy	<a href="https://rcacs.org/District/2472-Untitled.html"><u>https://rcacs.org/District/2472-Untitled.html</u></a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://rcacs.org/District/2472-Untitled.html"><u>https://rcacs.org/District/2472-Untitled.html</u></a>

Thank you.



## Entry 3 Accountability Plan Progress Reports

Completed - Nov 2 2023

## Instructions

**SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [RCACS 2022-23 APPR final](#)

Filename: RCACS\_2022-23\_APPR\_final.docx Size: 78.4 kB

## Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

### [RCACS 2022-2023 Annual Financial Audit Complete](#)

Filename: RCACS\_2022-2023\_Annual\_Financial\_A\_GPIpMCS.pdf Size: 1.7 MB

## Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 1 2023

### [Instructions - SUNY-Authorized Charter Schools ONLY](#)

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Statement Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [RCACS 2022-2023 Annual Financial Audit Template](#)

Filename: RCACS\_2022-2023\_Annual\_Financial\_\_8jSThme.xlsx Size: 175.0 kB

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 30 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption

being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [RCACS 2023-2024 Annual Budget](#)

Filename: RCACS\_2023-2024\_Annual\_Budget.xlsx Size: 548.6 kB

### [RCACS 202324 Budget Narrative Questionnaire](#)

Filename: RCACS\_202324\_Budget\_Narrative\_Ques\_NJOTGsE.pdf Size: 36.6 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [RCACS S Williams 2022-23 BOT Disclosure of Financial Interest](#)

Filename: RCACS\_S\_Williams\_2022-23\_BOT\_Disc\_B9yC8jI.pdf Size: 460.0 kB

### [RCACS Jamel Vanderburg 2022-23 BOT Disclosure of Financial Interest](#)

Filename: RCACS\_Jamel\_Vanderburg\_2022-23\_BOT\_KJLL2aN.pdf Size: 459.2 kB

### [D Washington RCA Signed Disclosure 202223](#)

Filename: D\_Washington\_RCA\_Signed\_Disclosure\_202223.pdf Size: 424.5 kB

### [RCACS John Chien 2022-23 BOT Disclosure of Financial Interest](#)

Filename: RCACS\_John\_Chien\_2022-23\_BOT\_Disc\_6tRIKEt.pdf Size: 458.1 kB

### [RCACS Darrell Garner 2022-23 BOT Disclosure of Financial Interest - signed](#)

Filename: RCACS\_Darrell\_Garner\_\_2022-23\_BOT\_\_Crcg1ei.pdf Size: 501.9 kB

### [RCACS K](#)

Filename: RCACS\_K\_Cheek\_2022-23\_BOT\_Disclos\_aD0dwAg.pdf Size: 457.6 kB

### [RCACS T Burden 2022-23 BOT Disclosure of Financial Interest](#)

Filename: RCACS\_T\_Burden\_2022-23\_BOT\_Disclos\_GWr6S8y.pdf Size: 457.5 kB

## [RCACS Wanda A](#)

Filename: RCACS\_Wanda\_A\_2022-23\_BOT\_Disclos\_jHZcx2a.pdf Size: 458.2 kB

## [RCACS Updated Rev Tuggle Disclosure](#)

Filename: RCACS\_Updated\_Rev\_Tuggle\_Disclosure.pdf Size: 212.7 kB

## Entry 7 BOT Membership Table

Completed - Aug 1 2023

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

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### Authorizer:

Who is the authorizer of your charter school?

SUNY

**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Rev. Reginald Tuggle		Chair	Education, Budget and Finance, Personnel, Grievance	Yes	4	07/01/2019	06/30/2023	12
2	Denise Washington		Vice Chair	Budget and Finance, Personnel, Grievance	Yes	3	07/01/2019	06/30/2024	12
3	Toni Burden		Secretary	Grievance, Education	Yes	2	07/01/2019	06/30/2024	12
4	John SH Chien		Treasurer	Budget and Finance	Yes	1	07/01/2019	06/30/2025	12
5	Wanda I. Arroyo Coronel		Trustee/Member	Personnel	Yes	1	07/01/2019	06/30/2025	12
6	Darrell Garner		Trustee/Member	Budget and Finance, Personnel	Yes	2	07/01/2019	06/30/2025	12

7	Jamel V. Vanderberg	   	Trustee/Member		Yes	1	3/27/2023	6/30/2025	5 or less
8	Rev. Scott Williams	   	Trustee/Member		Yes	1	3/27/2023	6/30/2025	5 or less
9	King-Cheek	  	Trustee/Member	Education Committee	Yes	2	07/01/2019	02/28/2023	7

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	2
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

**3. Number of Board meetings held during 2022-2023**

12

**4. Number of Board meetings scheduled for 2023-2024**

12

**Total number of Voting Members on June 30, 2023:**

8

**Total number of Voting Members added during the 2022-2023 school year:**

2

**Total number of Voting Members who departed during the 2022-2023 school year:**

1

**Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:**

8

Thank you.

## Entry 9 Enrollment & Retention

Completed - Aug 1 2023

[Instructions for submitting Enrollment and Retention Efforts](#)

**Required of ALL Charter Schools**



Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

**\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## **Entry 9 Enrollment and Retention of Special Populations**

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## Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>RCA uses multiple strategies to recruit economically disadvantaged students. We continue to visit over 30 daycares in Hempstead and Uniondale to meet with families and share information about our program; we also visit the Hempstead Public Library Family Center. In addition, we conduct outreach at HeadStart programs operated by the Economic Opportunity Commission (EOC) in Roosevelt, Freeport, and Hempstead. The EOC HeadStart program is a primary feeder school for RCA kindergarten seats, and we have a longstanding relationship with EOC. All school enrollment applications and flyers mention that the school participates in the free and reduced lunch program. We increased our regional advertisements to continue reaching prospective students.</p> <p>The board approved the establishment of a Media Group to attract new families by actively promoting RCA on social media. We are continuing to develop this recruitment strategy going forward including images of summer tennis and soccer camp, student artwork on display in the library, after-school programs. Cultural celebrations such as Hispanic Day Parade. The Juneteenth cultural celebration presented fun and culture. The Walking Exhibit of Student Work such as the various routes/points on the Underground Railroad, Country-</p>	<p>In the 2022-23 school year, our enrollment for ED students was 82% and the local district enrolled 70% ED students in similar grades. We will continue with current strategies in 2023-24 to enroll and retain the three subgroups.</p>

	<p>of-origin boards identifying the large immigrant population on campus (Latino, Caribbean etc.). These images of activities focus on a much healthier approach for students to support each other, their school and engage the community.</p> <p>Meal program covered at school open house, on mailings to applicants and during tours and information sessions</p> <ul style="list-style-type: none"> <li>• Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program</li> <li>• Recruitment occurred throughout neighborhoods surrounding the school and in the local district</li> <li>• Reduced price meal scale advertised in paper and posted in local unemployment office</li> </ul>	
English Language Learners	<p>"To attract more families who speak a language other than English, we offer our advertising materials in Spanish, which is the primary language of families with English language learners in our area. We provide Spanish flyers at local daycares, EOC HeadStart Centers, and visit and provide flyers at Circulo De La Hispanidad, which is a local organization that serves Spanish-speaking families. Our lottery and registration materials are translated into Spanish. We also have a bilingual staff member who helps answer families' questions and fill out paperwork. Prior to and during registration, we host an open house meeting in Spanish where parents can become familiar with our curriculum, program benefits, and services.</p> <p>Many of our ELL applicants come to</p>	<p>In 2022-23, we enrolled 13% English Language Learners while the local district enrolled 6%.</p>

	<p>RCA based on word-of-mouth recommendation. Our ELL families have high rates of satisfaction with the school; our average retention rate for ELLs is consistently near 100%.</p> <p>All school enrollment applications and flyers mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program.</p> <p>Held schoolwide informational sessions and events at community cultural centers to attract families who speak other languages. In addition, we are providing a language translator dropdown menu on our website, conducting outreach to specialized schools and programs, and sending home ENL surveys."</p>	
Students with Disabilities	<p>Our outreach for families with students who have special needs includes visiting over 30 daycares in Hempstead and Uniondale where our representative meets with families and hands out flyers. In addition, we visit and leave flyers at HeadStart programs operated by the Economic Opportunity Commission (EOC) in Roosevelt, Freeport and Hempstead. All school enrollment applications and flyers mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program. Our intention is to inform the families interested in high quality special education services that RCA welcomes all and will design programming based on the students specific special education needs as</p>	<p>In the 2022-23 school year, our enrollment of SWD was 6% compared to the local district's 12.5%.</p>

outlined in their Individual Education Plan (IEP) or 504 Plan.

In addition, we have attended special education parent/teacher organization's meetings from various surrounding school districts within our catchment area and have presented informational material to parents who wish to learn more about the charter school experience.

## Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Roosevelt Children's Academy offers all students with the opportunity for early morning drop-off at 7:30 a.m. and an after-school program until 6:30 free of charge, allow the parents of our students to work or attend school knowing that their child is in a safe environment. We maintain a selection of free uniforms on site for families in need. In addition, we also offer Afterschool/Saturday tutoring and summer school for identified learners. RCA partners with the local public library to facilitate book lending and participation in reading programs ("Reading Tree"). In partnership with EOC, RCA offers free legal clinics on topics such as Domestic Violence and Immigration. RCA families are invited to and participate in these free community events.</p> <p>Our EOC partners also participate as presenters at our parent workshop.</p> <p>RCA also offers additional parent workshops on topics including High School Planning/Scholarships, Internet Safety, Understanding the NYS literacy standards, Nutrition, Financial Wellness/Budgeting, Interacting with Law Enforcement, Anti-Bullying, Fire Safety, Family Art Day, College application process, Emotional Wellness/Mindfulness. We cover our meal program during the annual Academic Night program, on mailings to applicants, in the Student Handbook, and during</p>	<p>80% of our eligible ED students returned in the fall 2022 from the previous year. Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year.</p>

	<p>tours and information sessions.</p> <p>Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program.</p>	
English Language Learners	<p>RCA staff members maintain close communication with families of ELL students. We work to support communication by having our ENL teacher communicate with both classroom teachers and parents. We ensure that school events include representing a variety of cultural backgrounds to draw families in and continue to provide high quality ELL instruction where parents are a mutual partner. With notice a translator is made available at major events, including parent teacher conferences. Furthermore, a language translator dropdown is on the school's website. -Outreach by multi-lingual staff</p> <p>-Outreach to specialized feeder schools and programs</p> <p>-Advertising and school materials are translated as needed</p> <p>-ENL (English as a New Language) home surveys sent home</p>	<p>85% of English Language Learners returned in 2022-23. We have a robust ELL program that will continue in the 2023-24 school year to support the retention of this group.</p>
Students with Disabilities	<p>"We provide high quality education, above and beyond the IEP/504, which is supported by frequently assessing students' academic progress. RCACS employs a Director of RTI/Special Education. In addition, RCACS has two Guidance Counselors who provide social and emotional support for students. Designated students are supported by their one-on-one paraprofessional and other students are provided (based on their IEP) with resource room support by the</p>	<p>The retention rate of our students with disabilities who returned in the fall of 2022 was 78%.</p>

district. RCA staff members maintain close communication with families of SWD, which includes sending letters home to inform and involve parents. Constant contact between the classroom teacher and district related service providers supports SWD. We also provide workshops for parents of SWD in areas such as social emotional wellness/mindfulness and behavior management. Finally, we also provide information about our support for SWD during our annual Academic Night program and outline SWD referral process in the RCA Family Guide (called "Passport 2 Success")."

## **Entry 10 – Teacher and Administrator Attrition**

Completed - Aug 1 2023

## **Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**



## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## B. Emergency Conditional Clearances

### Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

### Attestation

#### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 13 School Calendar

Completed - Sep 15 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [RCACS School Calendar 2023-2024 \(Public\) AH](#)

Filename: RCACS\_School\_Calendar\_2023-2024\_Public\_AH.pdf Size: 91.1 kB

## Optional Additional Documents to Upload (BOR)

Incomplete

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.

FINANCIAL STATEMENTS  
AND  
INDEPENDENT AUDITORS' REPORT

JUNE 30, 2023 AND 2022

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## **INDEPENDENT AUDITORS' REPORT**

To the Board of Trustees of  
Roosevelt Children's Academy Charter School, Inc.

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Roosevelt Children's Academy Charter School, Inc. (a nonprofit organization) (the "School"), which comprise the statements of financial position as of June 30, 2023 and 2022 and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Roosevelt Children's Academy Charter School, Inc. as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinion**

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Roosevelt Children's Academy Charter School, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Roosevelt Children's Academy Charter School, Inc.'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Roosevelt Children's Academy Charter School, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Roosevelt Children's Academy Charter School, Inc.'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit

*Reid CPAs, LLP*

Woodbury, New York  
September 27, 2023

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
STATEMENTS OF FINANCIAL POSITION  
JUNE 30,

	<u>2023</u>	<u>2022</u>
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	\$ 5,157,605	\$ 8,205,080
Grants and contracts receivable	3,091,322	4,043,187
Short-term investments	8,108,992	2,985,285
Prepaid expenses	<u>246,846</u>	<u>222,266</u>
<b>TOTAL CURRENT ASSETS</b>	<u>16,604,765</u>	<u>15,455,818</u>
<b>PROPERTY AND EQUIPMENT</b>		
At cost, less accumulated depreciation and amortization of \$4,965,921 in 2023 and \$4,346,158 in 2022	<u>11,501,099</u>	<u>14,777,442</u>
<b>NON CURRENT ASSETS</b>		
Excess pension plan contribution	-	184,012
Restricted cash	75,482	75,407
Grants and contracts receivable	100,550	329,118
Security deposits	30,371	30,371
Right of use asset	<u>777,112</u>	<u>-</u>
<b>TOTAL NONCURRENT ASSETS</b>	<u>983,515</u>	<u>618,908</u>
<b>TOTAL ASSETS</b>	<u>\$ 29,089,379</u>	<u>\$ 30,852,168</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued expenses	\$ 616,720	\$ 583,586
Advance billing	2,174,591	2,088,977
Deferred revenue	<u>-</u>	<u>17,628</u>
<b>TOTAL CURRENT LIABILITIES</b>	<u>2,791,311</u>	<u>2,690,191</u>
<b>OTHER LIABILITIES</b>		
Right of use liability	801,054	-
Pension plan contribution liability	<u>31,346</u>	<u>-</u>
<b>TOTAL OTHER LIABILITIES</b>	<u>832,400</u>	<u>-</u>
<b>TOTAL LIABILITIES</b>	<u>3,623,711</u>	<u>2,690,191</u>
<b>COMMITMENTS AND CONTINGENCIES</b>		
<b>NET ASSETS</b>		
Without donor restrictions	25,288,351	28,000,557
With donor restrictions	<u>177,317</u>	<u>161,420</u>
<b>TOTAL NET ASSETS</b>	<u>25,465,668</u>	<u>28,161,977</u>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<u>\$ 29,089,379</u>	<u>\$ 30,852,168</u>

See accompanying notes to financial statements.



ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS  
YEARS ENDED JUNE 30,

	2023			2022		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue, gains and other support</b>						
Public School District						
Resident student enrollment	\$ 14,231,696	\$ -	\$ 14,231,696	\$ 14,439,906	\$ -	\$ 14,439,906
Federal grants and contracts	876,234	-	876,234	1,212,094	-	1,212,094
State grants and contracts	6,653	-	6,653	7,691	-	7,691
Investment return, net	123,707	-	123,707	(14,343)	-	(14,343)
Other	372,373	59,087	431,460	67,855	23,829	91,684
Net assets released from restrictions	<u>43,190</u>	<u>(43,190)</u>	<u>-</u>	<u>(29,211)</u>	<u>29,211</u>	<u>-</u>
Total revenues and other support	<u>15,653,853</u>	<u>15,897</u>	<u>15,669,750</u>	<u>15,683,992</u>	<u>53,040</u>	<u>15,737,032</u>
<b>Expenses and losses</b>						
Regular education	11,330,282	-	11,330,282	10,950,338	-	10,950,338
Special education	2,014,247	-	2,014,247	1,936,224	-	1,936,224
Management and general	1,558,597	-	1,558,597	1,501,086	-	1,501,086
Fundraising and special events	<u>43,190</u>	<u>-</u>	<u>43,190</u>	<u>29,211</u>	<u>-</u>	<u>29,211</u>
Total Expenses	<u>14,946,316</u>	<u>-</u>	<u>14,946,316</u>	<u>14,416,860</u>	<u>-</u>	<u>14,416,860</u>
Transfer out of construction in progress costs	3,413,799		3,413,799			
Loss on disposal of fixed assets	<u>5,944</u>	<u>-</u>	<u>5,944</u>	<u>18,815</u>	<u>-</u>	<u>18,815</u>
Total expenses and losses	<u>18,366,059</u>	<u>-</u>	<u>18,366,059</u>	<u>14,435,675</u>	<u>-</u>	<u>14,435,675</u>
Increase (Decrease) in net assets from Operating Activities	(2,712,206)	15,897	(2,696,309)	1,248,318	53,040	1,301,358
Net Assets at beginning of year	<u>28,000,557</u>	<u>161,420</u>	<u>28,161,977</u>	<u>26,752,239</u>	<u>108,380</u>	<u>26,860,619</u>
Net Assets at end of year	<u>\$ 25,288,351</u>	<u>\$ 177,317</u>	<u>\$ 25,465,668</u>	<u>\$ 28,000,557</u>	<u>\$ 161,420</u>	<u>\$ 28,161,977</u>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADMEY  
CHARTER SCHOOL, INC.  
STATEMENT OF FUNCTIONAL EXPENSES  
YEAR ENDED JUNE 30, 2023

	Program Services			Support Services		Total
	Regular Education	Special Education	Total	Management and General	Fundraising	
EXPENSES						
Salaries and wages	\$ 5,668,291	\$ 820,410	\$ 6,488,701	\$ 969,576	\$ -	\$ 7,458,277
Payroll tax expenses and fringe benefits	<u>1,716,515</u>	<u>248,443</u>	<u>1,964,958</u>	<u>293,614</u>	<u>-</u>	<u>2,258,572</u>
Total Personnel Service Costs	<u>7,384,806</u>	<u>1,068,853</u>	<u>8,453,659</u>	<u>1,263,190</u>	<u>-</u>	<u>9,716,849</u>
Consultants - education	706,178	176,544	882,722	-	-	882,722
Food purchases	592,238	148,060	740,298	-	-	740,298
Insurance expense	125,790	7,292	133,082	49,222	-	182,304
Supplies and materials	300,989	80,264	381,253	20,066	-	401,319
Textbooks	21,070	5,268	26,338	-	-	26,338
Telephone	48,405	2,806	51,211	18,941	-	70,152
Occupancy	436,476	116,394	552,870	29,098	-	581,968
Field trips	45,855	11,464	57,319	-	-	57,319
Fundraising expenses	-	-	-	-	43,190	43,190
Staff development	29,892	7,473	37,365	-	-	37,365
Equipment - rentals	30,562	1,772	32,334	11,959	-	44,293
Professional fees	80,823	4,685	85,508	31,627	-	117,135
Repairs and maintenance	504,662	134,576	639,238	33,644	-	672,882
Travel	2,345	136	2,481	918	-	3,399
Board of Trustees	4,757	276	5,033	1,861	-	6,894
Utilities	166,886	44,503	211,389	11,126	-	222,515
Depreciation	696,824	185,820	882,644	46,455	-	929,099
Postage	10,646	617	11,263	4,166	-	15,429
Advertising	11,021	639	11,660	4,313	-	15,973
Administrative fees	70,365	4,079	74,444	27,534	-	101,978
Student testing and incentives	48,250	12,063	60,313	-	-	60,313
Other	<u>11,442</u>	<u>663</u>	<u>12,105</u>	<u>4,477</u>	<u>-</u>	<u>16,582</u>
TOTAL EXPENSES	<u>\$ 11,330,282</u>	<u>\$ 2,014,247</u>	<u>\$ 13,344,529</u>	<u>\$ 1,558,597</u>	<u>\$ 43,190</u>	<u>\$ 14,946,316</u>

See accompanying notes to financial statements

ROOSEVELT CHILDREN'S ACADMEY  
CHARTER SCHOOL, INC.  
STATEMENT OF FUNCTIONAL EXPENSES  
YEAR ENDED JUNE 30, 2022

	Program Services			Support Services		Total 2022
	Regular Education	Special Education	Total	Management and General	Fundraising	
EXPENSES						
Salaries and wages	\$ 5,275,369	\$ 763,540	\$ 6,038,909	\$ 902,366	\$ -	\$ 6,941,275
Payroll tax expenses and fringe benefits	1,911,535	276,670	2,188,205	326,973	-	2,515,178
Total Personnel Service Costs	7,186,904	1,040,210	8,227,114	1,229,339	-	9,456,453
Consultants - education	852,174	213,043	1,065,217	-	-	1,065,217
Food purchases	561,350	140,337	701,687	-	-	701,687
Insurance expense	100,207	5,809	106,016	39,211	-	145,227
Supplies and materials	296,228	78,994	375,222	19,749	-	394,971
Textbooks	40,100	10,025	50,125	-	-	50,125
Telephone	55,773	3,233	59,006	21,824	-	80,831
Occupancy	398,816	106,351	505,167	26,588	-	531,754
Field trips	41,596	10,399	51,995	-	-	51,995
Fundraising expenses	-	-	-	-	29,211	29,211
Staff development	40,651	10,163	50,814	-	-	50,814
Equipment - rentals	31,286	1,814	33,100	12,242	-	45,342
Professional fees	90,267	5,233	95,500	35,322	-	130,822
Repairs and maintenance	425,043	113,345	538,388	28,336	-	566,724
Travel	3,027	175	3,202	1,184	-	4,387
Board of Trustees	2,659	154	2,813	1,040	-	3,853
Utilities	158,700	42,320	201,020	10,580	-	211,600
Depreciation	513,629	136,968	650,597	34,242	-	684,839
Postage	9,967	578	10,545	3,900	-	14,445
Advertising	8,477	491	8,968	3,317	-	12,285
Administrative fees	75,947	4,403	80,350	29,718	-	110,068
Student testing and incentives	46,054	11,513	57,567	-	-	57,567
Other	11,484	666	12,150	4,494	-	16,643
TOTAL EXPENSES	\$ 10,950,338	\$ 1,936,224	\$ 12,886,563	\$ 1,501,086	\$ 29,211	\$ 14,416,860

See accompanying notes to financial statements

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
STATEMENTS OF CASH FLOWS  
YEARS ENDED JUNE 30,

	<u>2023</u>	<u>2022</u>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Change in net assets	\$ (2,696,309)	\$ 1,301,358
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities:		
Depreciation and amortization	929,099	684,839
Transfer of construction in progress balance to Friends of RCA	3,413,402	-
Loss on disposal of fixed assets	5,944	18,815
Amortization of right of use asset, net of liability including adjustment for adoption of ASC 842 of \$23,552	23,942	-
Changes in assets and liabilities:		
Grants and contracts receivable	1,180,433	(276,596)
Prepaid expenses	(24,580)	21,899
Accounts payable and accrued expenses	33,134	(383,113)
Advance billing	85,614	(226,349)
Deferred revenue	(17,628)	17,628
 Total adjustments	 <u>5,629,360</u>	 <u>(142,877)</u>
 Net cash provided (used) by operating activities	 <u>2,933,051</u>	 <u>1,158,481</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchase of property and equipment	(4,101,908)	(5,172,316)
Transfer of prepaid bond costs to Friends of RCA	3,029,806	
Purchase of short-term investments	<u>(5,123,707)</u>	<u>(2,985,285)</u>
 Net cash used by investing activities	 <u>(6,195,809)</u>	 <u>(8,157,601)</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>		
Excess pension plan contribution	184,012	24,032
Pension plan contribution liability	<u>31,346</u>	<u>-</u>
 Net cash provided by financing activities	 <u>215,358</u>	 <u>24,032</u>
<b>NET DECREASE IN CASH</b>	<b>(3,047,400)</b>	<b>(6,975,088)</b>
<b>CASH, CASH EQUIVALENTS AND RESTRICTED CASH- beginning</b>	<b><u>8,280,487</u></b>	<b><u>15,255,575</u></b>
<b>CASH, CASH EQUIVALENTS AND RESTRICTED CASH- end</b>	<b><u>\$ 5,233,087</u></b>	<b><u>\$ 8,280,487</u></b>
 <b>NON-CASH INVESTING ACTIVITIES</b>		
Recording of Right of use asset - Beginning	<u>\$ 1,160,652</u>	<u>\$ -</u>
Recording of Right of use liability - Beginning	<u>\$ 1,160,652</u>	<u>\$ -</u>
Transfer of construction in progress balance to friends of RCA	<u>\$ 3,413,402</u>	<u>\$ -</u>

See accompanying notes to financial statements.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**1. ORGANIZATION SUMMARY**

Roosevelt Children's Academy Charter School, Inc. (the "School"), a 501(c)(3) tax-exempt organization, is a charter public elementary and middle school located in Roosevelt, New York. The School was chartered during July 2000, and the first classes were offered during the 2000-2001 school year. The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State ("State") Education Department (the "NYSED").

The School charter was renewed in June 2020 for an additional five years through June 2025. The School educates children on a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue. The focus of the School is on the core skills of reading, language, writing and mathematics, with an extended day, a high degree of individualized instruction, and an innovative research based academic curriculum. Enrollment is open to all potential student candidates, with a preference for those residing in the immediate area. In fiscal years 2023 and 2022, the Charter School operated classes for students in kindergarten through 8<sup>th</sup> grade.

During the fiscal year ended June 30, 2023, the School initiated its plans to expand its capacity to enroll additional students. In the Spring of 2023, The Friends of Roosevelt Children's Academy Charter School Inc. ("Friends of RCA"), a not for profit organization created to assist the School in its endeavors issued Nassau County bonds in the amount of \$32,000,000 to finance the construction of the new facilities. In connection with the issuance of the Nassau County bonds, the School transferred its title to 111-115 Pleasant avenue, Roosevelt, New York to the Friends of RCA. Effective July 1, 2023, The School entered into a lease agreement to lease the properties from Friends of RCA as well as reimburse Friends of RCA of any costs related to the maintenance and management of the properties. As of June 30, 2023 on the costs associated with 111-115 were transferred over to Friends. The transfer of 105 & 106 Pleasant avenue were moved on July 1, 2023, concurrent with the leases.

**LIQUIDITY**

The School has approximately \$16.3M of financial assets available within one year of the statement of financial position to meet cash needs for general expenditures consisting of \$5.1M in cash, \$8.1M in short-term investments and \$3.1M in grants and contributions receivable.

The School is substantially supported by revenues from the Federal and New York State government. As part of its liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations become due. The School invests some of its cash in excess of daily requirements in short-term investments.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**BASIS OF ACCOUNTING**

The financial statements of the School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP).

**INVESTMENTS**

Investments are reported in the statement of financial position at fair value, which is determined using quoted market prices. Unrealized gains and losses are included in the change in net assets.

**NET ASSET PRESENTATION**

The classification of the School's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions or time restrictions. It requires that the amounts for each of the two classes of net assets: with donor restrictions and without donor restrictions be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statements of activities and changes in net assets.

Net assets with donor imposed restrictions result from (a) contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School and (b) contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations.

When such stipulations end or are fulfilled, such net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and net assets.

**CASH AND CASH EQUIVALENTS**

For purposes of the Statements of Cash Flows, the School considers all short-term, highly liquid investments with an initial maturity of three months or less to be cash equivalents.

**FINANCIAL INSTRUMENTS**

The School's financial instruments include cash, due from government agencies, marketable securities, accounts payable, advance billing and deferred revenue for which carrying values approximate fair values due to the short maturities of those instruments.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
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**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**LAND, BUILDING AND EQUIPMENT**

Property and equipment are recorded at cost. Additions and improvements or betterments in excess of \$5,000 with an estimated useful life of greater than one year are capitalized. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets. Normal replacement and maintenance costs are charged to earnings as incurred and major renewals and significant improvements are capitalized. When assets are retired or otherwise disposed of, the cost and related accumulated depreciation and amortization are removed from the accounts and the resulting gain or loss for the year is included in income.

The estimated useful lives of the fixed assets are as follows:	<u>(Years)</u>
School buildings	20
Building Improvements	20
Leasehold Improvements	10
Furniture and fixtures	7
Office equipment	7
Computer equipment	3
Automobiles	5
Software	3

Depreciation for construction-in-progress will commence over the estimated useful lives of the respective assets when the assets are placed in service.

**ASSET IMPAIRMENT**

The School reviews long-lived assets, including equipment, for impairment whenever events or changes in business circumstances indicate that the carrying amount of an asset may not be fully recoverable. An impairment loss would be recognized when the estimated future cash flows from the use of the asset are less than the carrying amount of that asset.

**RESTRICTED CASH**

Restricted cash related to a reserve account that is required to be maintained by the School in accordance with the charter requirements of \$75,482 and \$75,407 as of June 30, 2023 and 2022.

**ADVANCE BILLING**

Advance billing represents tuition and fees received for the next school term.

**DONATED SERVICES**

Donated services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. A number of volunteers have made contributions of their time to the School to develop its academic programs or serve on the School's board of trustees.

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**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Teachers also provided fund-raising services throughout the fiscal year. None of these services are recognized as contributions in the accompanying financial statements since the specialized skill criteria for recognition under U.S. GAAP have not been met.

**REVENUE RECOGNITION**

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled, and is recorded when services are performed in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Revenue from federal and state government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government or when required services have been provided during the applicable school year. Funds received in advance are recorded as unearned revenue.

**GRANTS AND CONTRACTS RECEIVABLE**

Grants and contracts receivable represent funds under charter school contracts that have been billed but not collected as of the date of the financial statements. Grants and contracts receivable are recorded at net realizable value. As of June 30, 2023 and 2022, the School's management has determined that there are no potentially uncollectible receivables and thus, an allowance for doubtful accounts is not necessary. Such estimate is based on management's experience, the aging of receivables, subsequent receipts and current economic conditions.

**STUDENT ENROLLMENT**

Enrollment of available class slots is open to all potential student candidates with those residing in the immediate area given first preference. A lottery is held to award these available slots.

**FUNCTIONAL EXPENSE ALLOCATION**

The costs of providing programs and other activities have been summarized on a functional basis in the accompanying statement of activities. The expenses allocated include: Occupancy based on square footage, travel, repairs and maintenance, professional fees and staff development based on time and effort. Accordingly, certain costs have been allocated among the respective programs and supporting services benefited using methodologies developed by management as follows:

- Program services – represents expenses directly associated with general education and special education for certain students requiring additional attention and guidance.
- Management and general – represents expenses related to the overall administration and operation of the School that are not associated with any program services or development.



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**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**INCOME TAXES**

The School is exempt from Federal, state and local income taxes under Section 501 (c)(3) of the Internal Revenue Code ("IRC") and therefore has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a private foundation within the meaning of Section 509(a)(2) and 170 (B)(1)(A)(II) of the IRC. There was no unrelated business income for the years ended June 30, 2023 and 2022, respectively.

The accounting standards on accounting for uncertainty in income taxes address the determination of whether tax benefits claimed or expected to be claimed on a tax return should be recorded in the financial statements. Under that guidance, the School may recognize the tax benefit from an uncertain tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business income taxable ("UBIT"). The tax benefits recognized in the financial statements from a tax position are measured based on the largest benefit that has a greater than 50% likelihood of being realized upon ultimate settlement. There were no unrecognized tax benefits identified or recorded as liabilities for fiscal years 2023 and 2022.

The School has filed federal information returns, as required, and all other applicable returns in jurisdictions where required. For the years ended June 30, 2023 and 2022 respectively, there was no interest or penalties recorded or included in the statement of activities. The School is subject to routine audits by a taxing authority. As of June 30, 2023, the School was not subject to any examination by a taxing authority. Management believes it is no longer subject to income tax examination by taxing authorities for the years prior to June 30, 2020.

**USE OF ESTIMATES**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. On an ongoing basis, management evaluates the estimates and assumptions based on new information. Management believes that the estimates and assumptions are reasonable in the circumstances; however, actual results could differ from those estimates.

**NEW ACCOUNTING STANDARDS ADOPTED AND TO BE ADOPTED**

Through June 2023, the Financial Accounting Standards Board ("FASB") issued various updates ("ASUs") to the FASB Accounting Standards Codification ("ASC"). ASU 2016-02 "Leases" was implemented during the fiscal year ended June 30, 2023. ASU 2016-02, "Leases," requires lessees to recognize a lease liability, which is the lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a

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**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**NEW ACCOUNTING STANDARDS ADOPTED AND TO BE ADOPTED (CONTINUED)**

specified asset for the lease term. No other ASU's were adopted during the year ended June 30, 2023 that had a material effect on its financial statements. In addition, management believes that ASUs that have a prospective effective date will not have a material impact on its financial statements.

**LEASES**

The School recognizes and measures its leases in accordance with FASB ASC 842, *Leases*. The School is a lessee in a noncancellable operating lease for its premises in Roosevelt, New York. The School determines if an arrangement is a lease, or contains a lease, at inception of a contract and when the terms of an existing contract are changed. The School recognizes a lease liability and a right of use (ROU) asset at the commencement date of the lease. The lease liability is initially and subsequently recognized based on the present value of its future lease payments. Variable payments are included in the future lease payments when those variable payments depend on an index or a rate. The discount rate is the implicit rate if it is readily determinable or otherwise the School uses its incremental borrowing rate. The implicit rates of our leases are not readily determinable and accordingly, the School uses its incremental borrowing rate based on the information available at the commencement date for all leases. The School's incremental borrowing rate for a lease is the rate of interest it would have to pay on a collateralized basis to borrow an amount equal to the lease payments under similar terms and in a similar economic environment. The ROU asset is subsequently measured throughout the lease term at the amount of the remeasured lease liability (i.e., present value of the remaining lease payments), plus unamortized initial direct costs, plus (minus) any prepaid (accrued) lease payments, less the unamortized balance of lease incentives received, and any impairment recognized. Lease cost for lease payments is recognized on a straight-line basis over the lease term. The School has elected, for all underlying classes of assets, to not recognize ROU assets and lease liabilities for short-term leases that have a lease term of 12 months or less at lease commencement, and do not include an option to purchase the underlying asset that the School is reasonably certain to exercise. The School recognizes lease cost associated with our short-term leases on a straight-line basis over the lease term.

**3. CONCENTRATION OF CREDIT RISK**

The School maintains its cash balances at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation ("FDIC") up to \$250,000 at each institution. At June 30, 2023 and 2022, the School's uninsured cash balances totaled approximately \$5,000,000 and \$7,500,000 respectively. The School's management monitors the balances in excess of the FDIC coverage to limit any exposure to loss due to credit risk on cash and cash equivalents. However, the School has not experienced any losses in such accounts and does not believe it is exposed to significant risk on its cash and cash equivalent accounts.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
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**4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES**

Under the School's charter school agreement and the Charter Schools Act, the School is entitled to receive funding from the NYSED through pupil enrollment funds. The calculation of the amounts to be paid to the School under these programs is determined by the NYSED and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School.

If these regulations were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

Federal food subsidies and Title I, II and IV funds are received through grants approved by the U.S. Department of Agriculture and Education, respectively. The State food subsidies are received through grants approved by the NYSED.

The amount received from government agencies and included as revenue in the Statements of Activities consist of the following as of June 30:

	<u>2023</u>	<u>2022</u>
NYSED (pupil enrollment)	\$ 14,231,696	\$ 14,439,906
Federal Government	876,234	1,212,094
New York State	<u>6,653</u>	<u>7,691</u>
	<u>\$ 15,114,583</u>	<u>\$ 15,659,691</u>

**5. INVESTMENTS**

Investments are carried at fair value and realized and unrealized gains and losses are reflected within investment return, net, in the statements of activities and changes and in net assets. The School invested its excess cash in short-term investments. Investments as of June 30, 2023 and 2022 were \$8,108,992 and \$2,985,285 respectively with various maturity dates in 2023 and 2024.

Investments at June 30 are summarized as follows:

	<u>2023</u>	<u>2022</u>
Investments at beginning of year	\$ 2,985,285	\$ -
Investments during the year - Net	5,000,000	2,999,628
Investments retrun, net	<u>123,707</u>	<u>(14,343)</u>
Investments at end of year	<u>\$ 8,108,992</u>	<u>\$ 2,985,285</u>

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
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**6. CASH, CASH EQUIVALENTS AND RESTRICTED CASH**

The following table summarizes cash, cash equivalents and restricted cash as reported on the statements of cash flow:

	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 5,157,605	\$ 8,205,080
Restricted cash	<u>75,482</u>	<u>75,407</u>
Total cash, cash equivalents and restricted cash reported on statements of cash flows.	<u><u>\$ 5,233,087</u></u>	<u><u>\$ 8,280,487</u></u>

**7. ADVANCE BILLING AND DEFERRED REVENUES**

The School invoices the appropriate school districts in June for the first two months of the following fiscal year. Those billings will be recognized during the next fiscal year. At June 30, 2023 and 2022, advance billing totaled \$2,174,591 and \$2,088,977, respectively.

	<u>2023</u>	<u>2022</u>
Balance at the beginning of year	\$ 2,088,977	\$ 2,315,326
Additions:		
Advance billing issued	2,174,591	2,088,977
Reductions:		
Advance billing earned	<u>2,088,977</u>	<u>2,315,326</u>
Balance at end of year	<u><u>\$ 2,174,591</u></u>	<u><u>\$ 2,088,977</u></u>

As of June 30, 2023 and 2022, the School received no advance payments from school districts. Other deferred revenues as of June 30, 2023 and 2022 were \$0 and \$17,628 respectively.

**8. PROPERTY AND EQUIPMENT**

At June 30, property and equipment consisted of the following

	<u>2023</u>	<u>2022</u>
Land	\$ 1,307,889	\$ 1,307,889
School buildings	5,952,993	5,952,993
Building improvements	1,822,002	1,757,392
Furniture and fixtures	127,771	118,907
Computer equipment	1,429,101	894,042
Office equipment	116,143	106,467
Software	57,190	53,753
Automobiles	<u>-</u>	<u>129,559</u>
	10,813,089	10,321,002

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
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**8. PROPERTY AND EQUIPMENT (CONTINUED)**

Less: Accumulated depreciation and amortization	<u>4,965,921</u>	<u>4,346,158</u>
	5,847,168	5,974,844
Construction in progress	<u>5,653,931</u>	<u>8,802,598</u>
Total	\$ <u>11,501,099</u>	\$ <u>14,777,442</u>

Depreciation and amortization expense for the years ended June 30, 2023 and 2022 were \$929,099 and \$684,839, respectively.

During the year ended June 30, 2023, the School transferred \$3,413,799 in construction in progress at 115 Pleasant avenue, Roosevelt, N.Y. to the books of Friends of RCA pursuant to the agreement between RCA and Friends of RCA. In addition \$3,029,806 in bond costs related to 115 Pleasant avenue incurred by the school were reimbursed by Friends of RCA. The agreement calls for Friends of RCA to own, manage and rent out the buildings to RCA for 48 years effective July 1, 2023.

During the years ended June 30, 2023 and 2022, the School wrote-off certain old assets that no longer had any use or value. During the years ended July 30, 2023 and 2022, the school incurred a loss on disposition of \$5,944 and \$18,815 respectively.

**9. CREDIT AGREEMENT**

The School had a \$4,500,000 variable revolving line of credit which was unused at June 30, 2021. The line of credit was subject to interest rate equal to the Wall Street Prime Rate with a minimum floor rate of 3.25% and required the School to maintain a restricted cash balance of \$3,000,000 as collateral. The line of credit was terminated in January 2023.

**10. EMPLOYEE BENEFIT PLANS**

**DEFINED CONTRIBUTION PLAN**

The School sponsors a 401(k) plan (the "Plan") that covers substantially all of its eligible employees. Employees are eligible for the Plan upon employment, and participation in the plan is voluntary. Under the 401 (k) salary reduction provisions of the Plan, employees may elect to defer a portion of their compensation, subject to statutory limitations, and have the deferred amounts contributed to their retirement accounts which become fully vested immediately. The School matches participants' contributions to the Plan up to 4% of the individual participants' annual compensation. The School's contribution recognized in the Statements of Activities and Changes in Net Assets was \$153,061 and \$154,350 for the years ended June 30, 2023 and 2022, respectively. The Plan's assets are held in a separate trust for the exclusive benefit of the participants and beneficiaries and are not included in the accompanying financial statements.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
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**10. EMPLOYEE BENEFIT PLANS (CONTINUED)**

DEFINED BENEFIT PLAN

The School sponsors a defined benefit pension plan (the "Cash Balance Plan") covering substantially all of its employees. Pension benefits are based on years of service and the employee's compensation during the last five years of employment. The School's funding policy is to make the minimum annual contribution required by applicable regulations. Any underfunded balances at year end are adjusted for in the following years contributions. Contributions are intended to provide not only for benefits attributed to service to date but also for those expected to be earned in the future.

Pension Plan obligations and funded status:

	2023	2022
Projected benefit obligation at June 30	\$ (3,167,381)	\$ (3,015,855)
Pension Plan assets at fair value at June 30	\$ 3,136,035	\$ 3,199,867
Funded (Under Funded) status	<u>\$ (31,346)</u>	<u>\$ 184,012</u>

Reconciliation of Projected benefit obligation:

Benefit Obligation, Beginning of the Year	\$ (3,015,855)	\$ (2,478,707)
Service Cost	(642,896)	(726,621)
Interest Cost	(120,363)	(67,756)
Actuarial Gain	337,685	44,291
Benefits Paid	274,048	212,938
Current year Benefit Obligation	<u>\$ (3,167,381)</u>	<u>\$ (3,015,855)</u>

Funded Position:

Projected benefit obligation	\$ (3,167,381)	\$ (3,015,855)
Market value of Assets	<u>3,136,035</u>	<u>3,199,867</u>
Funded status	(31,346)	184,012
Net Gain/(Loss)	<u>212,638</u>	<u>(26,312)</u>
Prepaid benefit cost	<u>\$ (243,984)</u>	<u>\$ 210,324</u>

Actuarial Assumptions

Based on discount rate of 4.95% at 6/30/2023 and 4.55% at 6/30/2022

Weighted-average rate of compensation increase: 3.0%

Mortality tables used:

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
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**10. EMPLOYEE BENEFIT PLANS (CONTINUED)**

DEFINED BENEFIT PLAN (CONTINUED)

For 2023, Pri-2012 Health Annuitant Tables with Generational Improvements using Scale MP-2021

For 2022, Pri-2012 Health Annuitant Tables with Generational Improvements using Scale MP-2021

Amounts recognized in the Statement of Financial Position:

	2023	2022
Noncurrent Assets	\$ -	\$ 184,012
Current Liabilities	-	-
Noncurrent Liabilities	(31,346)	-
Pension asset/(liability)	<u>\$ (31,346)</u>	<u>\$ 184,012</u>
Total Other Comprehensive Income:		
Total Other Comprehensive Income		
Prior Service Costs at End of Year	\$ -	\$ -
Net (Gain)/Loss at End of Year	-	-
Balance at June 30, 2023	<u>(212,638)</u>	<u>26,312</u>
(Accrued)/Prepaid Benefit Cost	<u>\$ (243,984)</u>	<u>\$ 210,324</u>
Actuarial Assumptions		
Discount Rate	4.55%	2.80%
Expected return on Plan Assets	4.55%	2.80%
Salary Scale	3.00%	3.00%
Average Future Service	20.95	22.88
Components of Net Periodic Benefit Cost		
Service Cost	\$ 642,896	\$ 726,621
Interest Cost	120,363	67,756
Expected Return on Assets	(138,951)	(85,137)
Amortization of ATO	-	-
Amortization of Prior Service Cost	-	-
Amortization of Net (Gain)/Loss	-	-
Preliminary Net Periodic Benefit Cost	<u>\$ 624,308</u>	<u>\$ 709,240</u>
Curtailment (G)/L Recognized	-	-
Settlement (G)/L Recognized	-	-
Special Termination (G)/L Recognized	-	-
Net Periodic Benefit Cost	<u>\$ 624,308</u>	<u>\$ 709,240</u>

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
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**10. EMPLOYEE BENEFIT PLANS (CONTINUED)**

DEFINED BENEFIT PLAN (CONTINUED)

Expected Benefit Payments:

Year	Active	Terminated	Retired	Total
2023	\$ 502,219	\$ -	\$ -	\$ 502,219
2024	\$ 68,955	\$ -	\$ -	\$ 68,955
2025	\$ 31,756	\$ -	\$ -	\$ 31,756
2026	\$ 59,290	\$ 10,539	\$ -	\$ 69,829
2027	\$ 288,876	\$ -	\$ -	\$ 288,876
2028	\$ 69,686	\$ 12,879	\$ -	\$ 82,565
2029	\$ 17,554	\$ -	\$ -	\$ 17,554
2030	\$ 38,398	\$ -	\$ -	\$ 38,398
2031	\$ -	\$ 20,401	\$ -	\$ 20,401
2032	\$ 2,064	\$ 42,742	\$ -	\$ 44,806
Total	<u>\$ 1,078,798</u>	<u>\$ 86,561</u>	<u>\$ -</u>	<u>\$ 1,165,359</u>

Accounting principles generally accepted in the United States of America establishes a framework for measuring fair value. The framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3) measurements). The three levels of the fair value hierarchy under FASB ASC 820-10 are described below:

Level 1 - Inputs to valuation methodology are unadjusted quoted process for identical assets or liabilities in active markets.

Level 2 – Inputs to the valuation methodology include:

Quoted prices for similar assets or liabilities in active markets;  
Quoted prices for identical or similar assets or liabilities in inactive markets;  
Inputs other than quoted prices that are observable for the asset or liability;

Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the level 2 input must be observable for substantially the full term of the asset or liability

Level 3 – Inputs to the valuation methodology are unobservable and significant to the fair value measurements.



**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
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**10. EMPLOYEE BENEFIT PLANS (CONTINUED)**

DEFINED BENEFIT PLAN (CONTINUED)

The assets or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodology used for assets measured at fair value. There have been no changes in the methodology used at June 30, 2023 and 2022:

Cash and cash equivalents and money market funds: Fair value equals cost.

The preceding method described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the School believes its valuation method is appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The following table sets forth by level, within the fair value hierarchy; the School's Pension Plan assets measured at fair value on a recurring basis as of June 30, 2023 and 2022:

Asset Class	Assets at Fair Value @ June 30, 2023		
	Total	Level 1	Level 2
Cash	\$ 280,521	\$ 280,521	\$ -
Fixed Income Securities	\$ 1,547,448	\$ -	\$ 1,547,448
Annuities/Insurance	\$ 1,308,067	\$ -	\$ 1,308,067
	<u>\$ 3,136,036</u>	<u>\$ 280,521</u>	<u>\$ 2,855,515</u>

Asset Class	Assets at Fair Value @ June 30, 2022		
	Total	Level 1	Level 2
Cash	\$ 244,790	\$ 224,790	\$ -
Fixed Income Securities	\$ 1,550,072	\$ -	\$ 1,550,072
Annuities/Insurance	\$ 1,405,005	\$ -	\$ 1,405,005
	<u>\$ 3,199,867</u>	<u>\$ 224,790</u>	<u>\$ 2,955,077</u>

**11. LEASES**

The School has an obligation as a lessee for its premises in Roosevelt, N.Y. effective July 1, 2020 with a noncancelable term in excess of one year due to expire on June 30, 2025. The Company classified this lease as an operating lease. Payments due under the lease contracts include fixed payments.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**11. LEASES (CONTINUED)**

There were no components of lease cost and supplemental cash flow information to disclose for the year ended June 30, 2023.

Amounts reported in the balance sheet as of June 30, 2023 were as follows:

Operating lease Right of use assets \$777,112  
Operating lease liabilities \$801,054

Weighted average remaining lease term: 2 years  
Weighted average discount rate: 5.00 %

Amounts disclosed for ROU assets obtained in exchange for lease obligations and reductions to ROU assets resulting from reductions to lease obligations include amounts added to or reduced from the carrying amount of ROU assets resulting from new leases, lease modifications or reassessments.

Maturities of lease liabilities under the noncancellable operating lease as of June 30, 2023 is as follows:

Year	
2024	\$ 453,149
2025	390,500
Total undiscounted cash flows	843,649
Less present value discount	42,595
Total lease liabilities	<u>\$ 801,054</u>

**12. CONCENTRATIONS OF CREDIT RISK**

The School received approximately 94% and 92% all of its support and revenue from per pupil funding from the New York State Department of Education during the years ended June 30, 2023 and 2022, respectively. Additionally, the School's grants receivable consists of approximately 99% and 99% from the New York State Department of Education respectively. If the School's charter was modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected and would have a significant impact on the School's ability to carry out its activities at current levels.

**13. NONCOMPLIANCE WITH GRANTOR RESTRICTIONS**

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the School's financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL INC.**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**14. CONTINGENCIES**

LITIGATION

The School continues to be a defendant in employment related lawsuits and arbitration matters. The School has defended itself vigorously in these matters. The losses, if any, from the open claims are not expected to have a material effect on the School's financial position or results of operations.

**15. SUBSEQUENT EVENTS**

The School's management has performed subsequent event procedures through September 26, 2023, which is the date the financial statements were available for issuance. The School entered into a lease agreement effective July 1, 2023 with Friends of RCA to lease the school properties at 105 and 106 Pleasant Ave, Roosevelt, N.Y. and 174 Babylon Turnpike, Merrick, N.Y. for 48 years. Monthly lease payments due will be \$19,728, \$22,723, and \$47,040 respectively for the first fiscal year with incremental increases thereafter.

# Roosevelt Children's Academy Charter School

201 Debevoise Avenue, Roosevelt, NY 11575

Phone: (516) 442-2148 ext: 8214 Fax: (516) 223-3989

[www.rcacs.org](http://www.rcacs.org)

**Philip Leconte**  
**Chief Operations Officer/CFO**

---

October 11, 2023

Reid CPAs, LLP

7600 Jericho Turnpike

Woodbury NY 11797

This representation letter is provided in connection with your audit of the financial statements and supplemental schedule of Roosevelt Children's Academy Charter School 401(K) Plan ("the Plan"), which comprise the statements of net assets available for benefits as of December 31, 2022 and 2021, and the related statement of changes in net assets available for benefits for the year ended December 31, 2022, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP) and whether the supplemental schedule is fairly stated in all material respects in relation to the financial statements as a whole. As permitted by Regulation 2520.103-8 of the Department of Labor's (DOL) Rules and Regulations for Reporting and Disclosure under the Employee Retirement Income Security Act of 1974 (ERISA), we have instructed you not to perform any auditing procedures with respect to information prepared and certified to by Principal Life Insurance Company, the trustee, in accordance with DOL Regulation 2520.103-5, except for comparing the information with the related information included in the financial statements and supplemental schedule. Because of the significance of the information which you did not audit, we understand that you will not express an opinion on the financial statements and supplemental schedule as a whole. We understand that the form and content of the information in the financial statements and supplemental schedule, other than that derived from the information certified by Principle Life Insurance Company, has been audited by you in accordance with auditing standards generally accepted in the United States of America, and was subjected to tests of our accounting records and other procedures you considered necessary to enable you to express an opinion as to whether they are presented in compliance with the DOL's Rules and Regulations for Reporting and Disclosure under ERISA.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 11, 2023 the following representations made to you during your audit.

## **Financial Statements**

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated September 15, 2023 including our responsibility for the preparation and fair presentation of the financial statements and note disclosures.

- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP, the notes include all disclosures required by laws and regulations to which the Plan is subject, including the DOL Rules and Regulations for Reporting and Disclosure under ERISA, and the supplemental schedules referred to above are fairly presented in conformity with the DOL's Rules and Regulations for Reporting and Disclosure under ERISA.

Page 2

- 3) We acknowledge our responsibility for administering the plan and determining that the plan's transactions that are presented and disclosed in the financial statements are in conformity with the plan's provisions, including maintaining sufficient records with respect to each of the participants to determine the benefits due or which may become due to such participants
- 4) We acknowledge our election to have an ERISA Section 103(a)(3)(C) audit does not affect our responsibility for the financial statements and for determining the following:
  - a) The circumstances permit an ERISA Section 103(a)(3)(C) audit.
  - b) A qualified institution has prepared and certified the investment information as described in 29 CFR 2520.103-8.
  - c) The certification meets the 29 CFR 2520.103-5 requirements.
  - d) The certified investment information is appropriately measured, presented, and disclosed in accordance with U.S. GAAP.
- 5) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 6) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 7) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 8) Related-party relationships and transactions and relationships and transactions with parties-in-interest, as defined in ERISA Section 3(14) and regulations thereunder, have been appropriately accounted for and disclosed in accordance with U.S. GAAP and ERISA Section 3(14) and regulations thereunder.
- 9) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- 10) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.
- 11) Significant estimates and material concentrations have been properly disclosed in accordance with U.S. GAAP.
- 12) Financial instruments with concentrations of credit risk have been properly recorded or disclosed in the financial statements.

- 13) Guarantees, whether written or oral, under which the Plan is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.
- 14) The supplemental schedules or financial statements disclose the following:
- a) All non-exempt party-in-interest transactions [as defined in ERISA Section 3(14) and regulations under the section].
  - b) Investments or loans in default or considered to be uncollectible.
  - c) Reportable transactions [as defined in ERISA Section 103(b)(3)(H) and regulations under that section].
- 15) In regard to the assistance in the preparation of the financial statement services performed by you, we have
- a) Assumed all management responsibilities.
  - b) Designated Philip Leconte who has suitable skill, knowledge, or experience to oversee the services.
  - c) Evaluated the adequacy and results of the services performed.
  - d) Accepted responsibility for the results of the services.

**Information Provided**

- 16) We have provided you with:
- a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.
  - b) A substantially completed draft Form 5500.
  - c) Additional information that you have requested from us for the purpose of the audit.
  - d) Unrestricted access to persons within the Plan from whom you determined it necessary to obtain audit evidence.
  - e) Current Plan instruments, trust agreements, insurance contracts, or investment contracts and amendments to such documents entered into during the year, including amendments to comply with applicable laws.
- 17) All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- 18) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- 19) We have no knowledge of any fraud or suspected fraud that affects the Plan and involves:
- a) Management,
  - b) Employees who have significant roles in internal control, or
  - c) Others where the fraud could have a material effect on the financial statements.
- 20) We have no knowledge of any allegations of fraud or suspected fraud affecting the Plan's financial statements communicated by employees, former employees, participants, regulators, beneficiaries, service providers, third-party administrators, or others.
- 21) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations (including ERISA, DOL, and IRS regulations) whose effects should be considered when preparing financial statements.

- 22) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.
- 23) We have disclosed to you the names of all the Plan's related parties and parties in interest and all the related-party and party-in-interest relationships and transactions of which we are aware.
- 24) The Plan has satisfactory title to all owned assets, which are recorded at fair value, and all liens, encumbrances, or security interests requiring disclosure in the financial statements have been properly disclosed.
- 25) We have no—
  - a) Plans or intentions that may materially affect the carrying value or classification of assets and liabilities.
  - b) Intentions to terminate the Plan.
- 26) Amendments to the Plan instrument, if any, have been properly recorded or disclosed in the financial statements.
- 27) The Plan has complied with all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance.
- 28) The methods and significant assumptions used to estimate fair values of financial instruments, including non-readily marketable securities, are appropriate for financial measurement and disclosure purposes. The methods and significant assumptions used result in a fair value appropriate for financial measurement and disclosure purposes.

Page 4

- 29) All required amendments to and filings of plan documents with the appropriate agencies have been made.
- 30) The Plan (and the trust established under the Plan) is qualified under the appropriate section of the Internal Revenue Code and we intend to continue them as a qualified plan (and trust). The Plan sponsor(s) has operated the Plan (and trust) in a manner that did not jeopardize this tax status. Required nondiscrimination testing related to Code Section 401(k) and 401(m) arrangements, as applicable, has been completed for the Plan, and any excess deferrals or contributions have been disposed of in accordance with regulations.
- 31) The Plan has complied with the DOL's regulations concerning the timely remittance of participant contributions to trusts containing assets for the Plan.
- 32) The Plan has complied with the fidelity bonding requirements of ERISA.
- 33) We have apprised you of all communications, whether written or oral, with regulatory agencies concerning the operation of the Plan.
- 34) We have obtained appropriate fee disclosures from covered service providers and have concluded the fees are reasonable. The Plan is in compliance with DOL regulations regarding ERISA Section 408(b)(2).
- 35) We acknowledge our responsibility for presenting the Schedule H, Line 4i, schedule of assets held at year end in accordance with U.S. GAAP and in conformity with the DOL's Rules and Regulations for Reporting and Disclosure under ERISA. We believe the form and content of the schedules are fairly

presented in conformity with the DOL's Rules and Regulations for Reporting and Disclosure under ERISA. The methods of measurement and presentation of the supplemental schedules have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplemental schedules.

Signature: Philip Leach

Title: CFO/COO



SUNY Charter Schools Institute  
Budget Narrative

Education Corporation Name: ROOSEVELT CHILDREN'S

Fiscal Contact:

Date: 06/30/2023

Name: PHILIP LECONTE

2023-2024

Email:

1. What steps has the education corporation taken to ensure it has enacted a conservative budget?

Our Board of Trustees has approved a budget with a projected student enrollment of 790 students. They have reviewed our enrollment in the last few years plus our waiting list and they believe 780 students is conservative and attainable.

2. How much of the education corporation's tier two of the ESSER funds would be spent by September 30, 2023? How much of the tier three ESSER funds does the education corporation plan to spend by September 30, 2024?

The School has spent the entire tier two of the ESSER funds in the amount of \$454,178.00.

The School plans to spend \$911,750 of the tier three ESSER funds by September 30, 2024.

3. How does the education corporation ensure the sustainability of programs enacted through the use of ESSER funding once ESSER funding period ends?

The goal of the ESSER funds were used to assist the School in educating our students during the COVID crisis and in the years thereafter. This was accomplished by the purchases of laptops, chrome books & software that should last our students at least three years. The School also hired ELA/Math coaches for both the elementary and middle school students. The goal is assisting the students and bring them back to the levels they should be at had there not been a pandemic and students were not learning remotely.

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rev. Scott Williams

---

**Name of Charter School Education Corporation:**

Rev. Scott Williams

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*Rev. Scott. B Williams*

Rev. Scott. B Williams (Jul 8, 2023 09:08 EDT)

07/08/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

JAMEL VANDERBURG

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

Jamel Vanderburg  
Jamel Vanderburg (Jun 21, 2023 22:47 EDT)

06/21/2023

---

**Signature****Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Denise Washington

---

**Name of Charter School Education Corporation:**

Roosevelt Charter Academy

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
vice-chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My nephew attends the school.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

---

**Business Address:****E-mail Address:****Home Telephone:****Home Address:**

---

07-24-2023**Signature****Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

John Chien

---

**Name of Charter School Education Corporation:**

John Shih Hsien Chien

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*John SH Chien*

John SH Chien (Jul 9, 2023 15:44 EDT)

07/09/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Darrell J. Garner

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**


[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

  
Darrell Garner (Jul 5, 2023 12:46 EDT)

07/05/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# RCACS 2022-23 BOT Disclosure of Financial Interest

Final Audit Report

2023-07-05

Created:	2023-06-30
By:	Jen Pasek (jen@pasekconsulting.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA90t_PXWE0FV9-Pqyj6zUKQrWCU2K-_aq

## "RCACS 2022-23 BOT Disclosure of Financial Interest" History

 Document created by Jen Pasek (jen@pasekconsulting.com)

2023-06-30 - 2:19:58 PM GMT

 Document emailed to Darrell@bygoodcoffee.com for signature

2023-06-30 - 2:20:49 PM GMT

 Email viewed by Darrell@bygoodcoffee.com

2023-07-01 - 9:24:22 PM GMT- IP address: 66.102.8.214

 Signer Darrell@bygoodcoffee.com entered name at signing as Darrell Garner

2023-07-05 - 4:46:19 PM GMT- IP address: 174.238.67.75

 Document e-signed by Darrell Garner (Darrell@bygoodcoffee.com)

Signature Date: 2023-07-05 - 4:46:21 PM GMT - Time Source: server- IP address: 174.238.67.75

 Agreement completed.

2023-07-05 - 4:46:21 PM GMT

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

king cheek

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*king cheek*

king cheek (Jul 6, 2023 14:26 EDT)

07/06/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Toni Burden

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*T. Burden*

T. Burden (Jul 6, 2023 12:20 EDT)

07/06/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Wanda Arroyo

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*Wanda Arroyo*

Wanda Arroyo (Jul 7, 2023 17:59 EDT)

07/07/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rev. Reginald Tuggle

---

**Name of Charter School Education Corporation:**

Roosevelt Children's Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



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**Business Telephone:**

---

**Business Address:**


---

**E-mail Address:**

---

**Home Telephone:**

**Home Address:**

DocuSigned by:  
  
2178E47F656440F...

8/1/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# Roosevelt Children's Academy School Calendar 2023-2024



August 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug 14 Admin Staff & Coaches Return
Aug 21 & 22 New Staff Professional Development
Aug 23 - Sep 1 All Staff Ret. Professional Develop.
Sep 4 Labor Day (School Closed)
Sep 5 First Day of School
Sep 11 Open House (K - 8) (5 pm - 8 pm)
Sep 20 Academic Night at Hofstra University (6 pm)
Sep 25 Yom Kippur (School Closed)
Sep 28 Noon Dismissal-Staff Development
Oct 9 Indigenous People Day (School Closed)
Oct 12 Q1 Progress Report Available
Oct 23 Afterschool Begins
Oct 26 Noon Dismissal-Staff Development
Nov 6 PTC (1 - 4 pm & 5 - 8 pm) Noon Dismissal
Nov 7 PTC (8 am - 1 pm) No School-Students
Nov 10 Veterans Day (School Closed)
Nov 15 Q1 Report Cards Available
Nov 16 Noon Dismissal-Staff Development
Nov 22 - 24 Thanksgiving Recess (School Closed)
Nov 27 Students Return
Dec 14 Noon Dismissal-Staff Development
Dec 20 Q2 Progress Report Available
Dec 22 Noon Dismissal
Dec 25 - Jan 1 2024 Holiday Recess (School Closed)
Jan 2 2024 Students Return
Jan 15 MLK Day (School Closed)
Jan 25 Noon Dismissal-Staff Development
Jan 31 Q2 Report Cards Available
Feb 9 100th Day of School
Feb 19 - 23 Winter Recess (School Closed)
Feb 26 Students Return
Feb 29 Noon Dismissal-Staff Development
Mar 11 Q3 Progress Report Available
Mar 14 PTC (1 - 4 pm & 5 - 8 pm) Noon Dismissal
Mar 21 Noon Dismissal-Staff Development
Mar 29 - Apr 1 Easter Break (School Closed)
Apr 10 - 12 Grades 3 - 8 NYS ELA Assessment
Apr 12 Q3 Report Cards Available
Apr 15 - May 23 NYSESLAT Assessment (Part 1)
Apr 18 Noon Dismissal-Staff Development
Apr 22 - 30 Spring Recess/Passover (School Closed)
May 1 Students Return
May 7 - 9 Grades 3 - 8 NYS Math Assessment
May 13 - 23 NYSESLAT Assessment (Part 2)
May 23 Noon Dismissal-Staff Development
May 23 Q4 Progress Report Available
May 24 & 27 Memorial Day Weekend (Sch.Closed)
May 28 Students Return
May 31 Grade 5 & 8 NYS Sci. Performance Assess.
Jun 3 Grade 5 & 8 NYS Science Written Assess.
Jun 14 Juneteenth Celebration
Jun 15 K, 5th, & 8th Grade Graduation-Hofstra
Jun 19 Juneteenth (School Closed)
Jun 20 Students Return
Jun 25 Last Day of School (Noon Dismissal-For Students)

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

	Admin Staff Return to Work
	Staff Development
	Holiday-School Closed
	Students Return to School
	NYS Assessment
	100th Day of School
	PTC (Parent/Teacher Conferences)

**TOTAL DAYS STUDENTS ARE IN ATTENDANCE = 180**  
**TOTAL DAYS STAFF ARE IN ATTENDANCE = 189**

BRISCOE PROTECTIVE LLC  
"WE ARE THE ALARM PROFESSIONALS"  
NEW YORK, NEW YORK 10011  
631-864-8666 \* 718-692-1000 \* 212-643-8833  
FAX (631) 864-8444  
WWW.BRISCOEPROTECTIVE.COM  
NYS LICENSE #12000339947

Roosevelt Children's Academy  
200 West Centennial Avenue  
Roosevelt, NY 11575

**C E R T I F I C A T E   O F   F I T N E S S**

NAME: Roosevelt Children's Academy - (Fire)      CUSTOMER #: 911477

LOCATION: 200 West Centennial Avenue \*\* Fire System \*\*

THIS IS TO CERTIFY THAT ON 10/5/22, THE ELECTRONIC INTER-  
CONNECTED FIRE ALARM AND SMOKE DETECTION SYSTEM AT THE ABOVE  
LOCATION HAS BEEN INSPECTED. ALL DEVICES HAVE BEEN TESTED AND  
FOUND TO BE IN NORMAL OPERATING CONDITION.

Inspection Report contains  
Exceptions if initialed below

INSPECTION REPORT VERIFIED BY:

*Thomas W. Manning*

\_\_\_\_\_

Inspection Report contains  
Recommendations if initialed  
Below

\_\_\_\_\_

\_\_\_\_\_  
AUTHORIZED SIGNATURE  
(Not valid unless signed)

New York State License #12000339947  
N.Y.C. Fire Dept. Smoke Detector  
Maint Acceptance ltr dated 2/27/19  
Nassau County Fire Marshal #1045369

==== Please Retain this copy for your Site Audit ====

\*\*This certificate does not confirm compliance of the system with the  
requirements of any code or governing agency.\*\*



# Inspection and Testing Certificate

Presented To

Roosevelt Childrens Academy

For

Roosevelt Childrens Academy

105 Pleasant Avenue  
Roosevelt, New York 11550  
United States

This site has been inspected and tested in compliance with applicable standards.

Completed  
Thursday, July 06, 2023

Test Session :06 Jul 2023 08:29

ACCEPTED BY

Roosevelt Childrens Academy  
105 Pleasant Avenue  
Roosevelt, New York 11575  
United States

TESTED BY

Ryan Smith  
Garland Fire Systems  
33 Tec Street  
Hicksville New York, 11801  
United States



# Inspection Summary

## Building Information

PROPERTY	Roosevelt Childrens Academy	CONTACT
ADDRESS	105 Pleasant Avenue	PHONE
CITY/STATE/ZIP	Roosevelt, New York 11550	MOBILE
COUNTRY	United States	EMAIL

## Inspector Information

COMPANY	Garland Fire Systems	CONTACT	Ryan Smith
ADDRESS	33 Tec Street Hicksville New York, 11801	LICENSE NUMBER	12000203776
COUNTRY	United States	PHONE	
		EMAIL	

## Testing Summary

EQUIPMENT TYPE	TOTAL	TESTED	PASSED	FAILED
[Other]	6	6(100%)	6(100%)	0(0%)
Alarm Notification Appliance	2	2(100%)	2(100%)	0(0%)
Emergency Control Equipment	6	6(100%)	6(100%)	0(0%)
Fire Control Panel	2	2(100%)	2(100%)	0(0%)
Initiating Device	152	152(100%)	152(100%)	0(0%)

## General Information

- Test Session Comment:
- Cleaned and tested all accessible initiating devices.
  - Signal successfully tested to central station.
  - Tested indicating circuitry for audio visual integrity.
  - System returned to normal condition upon completion.

## Certification

The equipment specified herein was inspected and tested according to the NFPA 72 standard for fire alarm and signaling systems, with the inspection completed on Thursday, July 06, 2023



ACCEPTED BY	07/06/2023	TESTED BY	07/06/2023
			Ryan Smith
	Building Representative		Technician

## System Details

### Control Units

ADDRESS / SCAN ADDRESS	/ 20454	DESCRIPTION	FIRE ALARM CONTROL PANEL
MANUFACTURER	MIRTONE	S/W VERSION	
MODEL	QS1	LAST UPDATE	
SERIAL NUMBER		S/W LOCATION	
INSTALL DATE	08/15/2016		

# Open Corrective Action & Solution Summary

The following 1 corrective action(s) remain open following the system inspection, testing or maintenance activities

EQUIPMENT TYPE	ADDRESS	DESCRIPTION
N/A	General General	N/A

Created By:  
Creation Date: 08/16/2016  
Corrective Action: Found a non working strobe in classroom 101.  
Proposed Solution: Must replace it  
Manufacturer:  
Model:

## Testing Details

[Other]

Passed

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
[Other]	145 5280054828	GENERAL ALARM RELAY FACP	Manual	7/6/2023 11:18:50 AM
		Manufacturer	EDWARDS	
		Model	EDWARDS	
		Serial Number	5280054828	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
[Other]	146 4835476276	HVAC SHUTDOWN MONITOR IN FACP	Manual	7/6/2023 11:18:52 AM
		Manufacturer	EDWARDS	
		Model	EDWARDS	
		Serial Number	4835476276	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Door Holder	133 133	BSMT UTILITY RM DOOR HOLDERS	Manual	7/6/2023 11:19:38 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5089083975	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
[Other]	143 143	BSMT MACHINE RM ELEV RECALL	Manual	7/6/2023 11:24:06 AM
		Manufacturer	EDWARDS	
		Model	EDWARDS	
		Serial Number	5280437157	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
[Other]	142 142	BSMT MACHINE RM ALT FL RECALL	Manual	7/6/2023 11:24:08 AM
		Manufacturer	EDWARDS	
		Model	EDWARDS	
		Serial Number	5280437942	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
[Other]	144 144	BSMT UTILITY RM ELEV SOLENOID	Manual	7/6/2023 11:24:10 AM
		Manufacturer	EDWARDS	
		Model	EDWARDS	
		Serial Number	5280054187	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

### Alarm Notification Appliance

Passed

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Audible And Visible	20441	FIRE ALARM BOOSTER PANEL	Manual	7/6/2023 11:20:19 AM
		Manufacturer	MIRTONE	
		Model	BPS10A	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Audible And Visible	20449	FIRE ALARM BOOSTER PANEL	Manual	7/6/2023 11:20:21 AM
		Manufacturer	MIRTONE	
		Model	BPS10A	



EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

## Emergency Control Equipment

Passed

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Fan Control	128 00131582	3RD FL RTU-4 FAN SHUTDOWN	Manual	7/6/2023 11:18:32 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280441406	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fan Control	135 00131569	2ND FL RTU-2 FAN SHUTDOWN	Manual	7/6/2023 11:18:38 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280437843	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fan Control	132 132	3RD FL RTU-5 FAN SHUTDOWN	Manual	7/6/2023 11:18:40 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280760897	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fan Control	131 00131597	3RD FL RTU-3 FAN SHUTDOWN	Manual	7/6/2023 11:18:41 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280760552	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fan Control	130 00131585	3RD FL RTU-1 FAN SHUTDOWN	Manual	7/6/2023 11:18:43 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280437973	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fan Control	127 127	3RD FL RTU-6 FAN SHUTDOWN	Manual	7/6/2023 11:18:44 AM
		Manufacturer	EDWARDS	
		Model	GSA CR	
		Serial Number	5280891676	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

## Fire Control Panel

Passed

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Remote Annunciator	20437	FIRE ALARM REMOTE ANNUNCIATOR	Manual	7/6/2023 11:18:45 AM
		Manufacturer	MIRTONE	
		Model	RLCD-C	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Fire Alarm Panel	20454	FIRE ALARM CONTROL PANEL	Manual	7/6/2023 11:18:47 AM
		Manufacturer	MIRTONE	
		Model	QS1	
		Visual Inspection	Passed (Manual)	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
		Functional Inspection	Passed	

## Initiating Device

Passed

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector	L2s026	CLASSROOM 105 CLOSET	Manual	7/6/2023 11:17:26 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s001	CLASSROOM 106 CLOSET	Manual	7/6/2023 11:17:28 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s024	CLASSROOM 105 SMK	Manual	7/6/2023 11:17:30 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s010	1ST FLR UNISEX BATHROOM	Manual	7/6/2023 11:17:32 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s017	GIRLS 1ST FLR BATHROOM SMK	Manual	7/6/2023 11:17:34 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s003	CLASSROOM 102 CLOSET SMK	Manual	7/6/2023 11:17:35 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s013	NURSES OFFICE SMK	Manual	7/6/2023 11:17:37 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s005	CLASSROOM 104 CLOSET	Manual	7/6/2023 11:17:38 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s021	CLASSROOM 103 SMK	Manual	7/6/2023 11:17:39 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s022	CLASSROOM 103 CLOSET SMK	Manual	7/6/2023 11:17:41 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s015	HALLWAY NURSES OFFICE SMK	Manual	7/6/2023 11:17:42 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s012	HALLWAY 1ST FLR BATHROOM SMK	Manual	7/6/2023 11:17:44 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s011	HALLWAY 105 SMK	Manual	7/6/2023 11:17:45 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s009	CLASSROOM 106 SMK	Manual	7/6/2023 11:17:47 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s020	CLASSROOM 101 CLOSET SMK	Manual	7/6/2023 11:17:49 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s006	BOYS BATHROOM ELEC CLOSET 1ST FLR SMK	Manual	7/6/2023 11:17:50 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector	L2s007	BOYS BATHROOM 1ST FLR SMK	Manual	7/6/2023 11:17:51 AM

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector	L2s008	Visual Inspection	Passed (Manual)	7/6/2023 11:17:53 AM
		Functional Inspection	Passed	
Smoke Detector	L2s019	BOYS BATHROOM SPRINKLER CLOSET SMK	Manual	7/6/2023 11:17:54 AM
		Visual Inspection	Passed (Manual)	
Smoke Detector	L2s004	CLASSROOM 101 SMK	Manual	7/6/2023 11:17:56 AM
		Functional Inspection	Passed	
Smoke Detector	L2s016	CLASSROOM 104 SMK	Manual	7/6/2023 11:17:57 AM
		Visual Inspection	Passed (Manual)	
Smoke Detector	L2s002	PUBLIC RELATIONS DIR OFFICE SMK	Manual	7/6/2023 11:17:59 AM
		Functional Inspection	Passed	
Smoke Detector	L2s014	CLASSROOM 102 SMK	Manual	7/6/2023 11:18:01 AM
		Visual Inspection	Passed (Manual)	
Smoke Detector	L2s014	HALLWAY MAIN ENTRANCE SMK	Manual	7/6/2023 11:18:02 AM
		Functional Inspection	Passed	
Smoke Detector - General	116 116	1ST FLOOR E STAIRWAY SMOKE DET	Manual	7/6/2023 11:18:04 AM
		Manufacturer	EDWARDS	
Manual Fire Box		Model	GSA PS	7/6/2023 11:18:06 AM
		Serial Number	3990425358	
		Visual Inspection	Passed (Manual)	7/6/2023 11:18:08 AM
		Functional Inspection	Passed	
Smoke Detector - General	71 00131514	1ST FL WEST SIDE EXIT PULL STA	Manual	7/6/2023 11:18:08 AM
		Manufacturer	EDWARDS	
		Model	GSA H270	7/6/2023 11:18:11 AM
		Serial Number	4882831011	
Smoke Detector - General	71 00131514	1ST FL STAIR #1 SMOKE DET	Manual	7/6/2023 11:18:13 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	7/6/2023 11:18:15 AM
		Alarm Sensitivity	40%	
Smoke Detector - Duct	10 00131581	3RD FL RTU-4 SUPPLY DUCT DET	Manual	7/6/2023 11:18:17 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	7/6/2023 11:18:19 AM
		Serial Number	3984554439	
Smoke Detector - General	54 3990425358	1ST FL STAIR #2 SMOKE DET	Manual	7/6/2023 11:18:21 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	7/6/2023 11:18:23 AM
		Alarm Sensitivity	40%	
Smoke Detector - General	30 00131550	2ND FL CORRIDOR E AHC SMOKE DET	Manual	7/6/2023 11:18:25 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	7/6/2023 11:18:27 AM
		Serial Number	3990244300	
		Visual Inspection	Passed (Manual)	7/6/2023 11:18:29 AM
		Functional Inspection	Passed	
Smoke Detector - General	30 00131550	2ND FL CORRIDOR E AHC SMOKE DET	Manual	7/6/2023 11:18:31 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	7/6/2023 11:18:33 AM
		Serial Number	3990244300	
		Visual Inspection	Passed (Manual)	7/6/2023 11:18:35 AM
		Functional Inspection	Passed	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Manual Fire Box	136 00131565	Serial Number	3990246175	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Manual Fire Box	136 00131565	2ND FL STAIR #1 PULL STA	Manual	7/6/2023 11:18:14 AM
Smoke Detector - General	72 00131488	Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882826529	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	72 00131488	1ST FL CLASSROOM 108 CLST SMOKE DET	Manual	7/6/2023 11:18:16 AM
Smoke Detector - General	72 00131488	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243860	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	20%	
Manual Fire Box	137 00131504	1ST FL EAST EXIT PULL STA	Manual	7/6/2023 11:18:17 AM
Smoke Detector - General	56 00131502	Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882831011	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	56 00131502	1ST FL CORRIDOR E AHC SMOKE DET	Manual	7/6/2023 11:18:19 AM
Smoke Detector - General	63 00131499	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243808	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	63 00131499	1ST FL CLASSROOM 109 SMOKE DET	Manual	7/6/2023 11:18:21 AM
Smoke Detector - General	62 00131500	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243587	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	62 00131500	1ST FL CLASSROOM 109 AHC SMOKE DET	Manual	7/6/2023 11:18:22 AM
Smoke Detector - General	58 00131496	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243914	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	58 00131496	1ST FL CLASSROOM 109 ENTRY AHC SMOKE DET	Manual	7/6/2023 11:18:23 AM
Smoke Detector - General	59 00131495	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244102	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	59 00131495	1ST FL CLASSROOM ENTRY SMOKE DET	Manual	7/6/2023 11:18:25 AM
Smoke Detector - General	57 00131501	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990239382	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	57 00131501	1ST FL CORRIDOR E SMOKE DET	Manual	7/6/2023 11:18:27 AM

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	66 00131492	Manufacturer	EDWARDS	7/6/2023 11:18:28 AM
		Model	GSA PS	
		Serial Number	3990246168	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	115 00131515	1ST FL CLASSROOM 107 CLST SMOKE DET	Manual	7/6/2023 11:18:30 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243600	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	70 00131513	1ST FLOOR S CORRIDOR SMOKE DET	Manual	7/6/2023 11:18:33 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990426164	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	70 00131513	1ST FL STAIR #1 SMOKE DET	Manual	7/6/2023 11:18:33 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244454	
		Visual Inspection	Passed (Manual)	
Manual Fire Box	126 00131598	3RD FL STAIR #2 PULL STA	Manual	7/6/2023 11:18:35 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244454	
		Visual Inspection	Passed (Manual)	
Smoke Detector - Duct	19 00131584	3RD FL RTU-1 SUPPLY DUCT DET	Manual	7/6/2023 11:18:37 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3984606169	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	55 00131503	1ST FL ELEVATOR LOBBY SMOKE DET	Manual	7/6/2023 11:18:48 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243853	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	17 00131570	3RD FL STAIR #1 SMOKE DET	Manual	7/6/2023 11:18:53 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243501	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	13 00131575	3RD FL STORAGE RM AHC SMOKE DET	Manual	7/6/2023 11:18:55 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246120	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	13 00131575	3RD FL STORAGE RM AHC SMOKE DET	Manual	7/6/2023 11:18:55 AM
		Functional Inspection	Passed	
		Alarm Sensitivity	32%	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	14 00131574	3RD FL STORAGE RM SMOKE DET	Manual	7/6/2023 11:18:56 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245994	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	24%	
Manual Fire Box	129 00131571	3RD FLRSTAIR #1 PULL STATION	Manual	7/6/2023 11:18:57 AM
		Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882829155	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	16 00131572	3RD FL CORRIDOR W SMOKE DET	Manual	7/6/2023 11:18:59 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245963	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	48%	
Smoke Detector - General	15 00131573	3RD FL CORRIDOR W AHC SMOKE DET	Manual	7/6/2023 11:19:01 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245567	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	20%	
Smoke Detector - General	8 00131580	3RD FL COMPUTER LAB ACH SMOKE DET	Manual	7/6/2023 11:19:02 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245550	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	9 00131579	3RD FL COMPUTER LAB SMOKE DET	Manual	7/6/2023 11:19:04 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246205	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	11 00131578	3RD FL COMPUTER LAB AHC SMOKE DET	Manual	7/6/2023 11:19:06 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243907	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	12 00131577	3RD FL COMPUTER LAB SMOKE DET	Manual	7/6/2023 11:19:08 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245574	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	22 00131595	3RD FL LIBRARY AHC SMOKE DET	Manual	7/6/2023 11:19:09 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	



EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	23 00131594	Serial Number	3990246182	7/6/2023 11:19:12 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	21 00131593	3RD FL LIBRARY SMOKE DET	Manual	7/6/2023 11:19:14 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	108 00131592	Serial Number	3990246113	7/6/2023 11:19:16 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	1 00131576	3RD FL LIBRARY SMOKE DET	Manual	7/6/2023 11:19:17 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	18 00131591	Serial Number	3990245888	7/6/2023 11:19:19 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	5 00131599	3RD FL LIBRARY ENTRY SMOKE DET	Manual	7/6/2023 11:19:20 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	24 20450	Serial Number	3990821358	7/6/2023 11:19:22 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	25 20451	3RD FL STAIR #2 SMOKE DET	Manual	7/6/2023 11:19:24 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	27 20453	Serial Number	3990245970	7/6/2023 11:19:25 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	24 20450	3RD FL MEN'S RM AHC SMOKE DET	Manual	7/6/2023 11:19:22 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	25 20451	Serial Number	3990246076	7/6/2023 11:19:24 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	25 20451	3RD FL MEN'S RM SMOKE DET	Manual	7/6/2023 11:19:24 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	27 20453	Serial Number	3990246151	7/6/2023 11:19:25 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	27 20453	3RD FL WOMEN'S RM SMOKE DET	Manual	7/6/2023 11:19:25 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	26 20452	Manufacturer	EDWARDS	7/6/2023 11:19:27 AM
		Model	GSA PS	
		Serial Number	3990243884	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	6 20442	3RD FL WOMEN'S RM AHC SMOKE DET	Manual	7/6/2023 11:19:28 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246083	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	7 20443	3RD FL E OFFICE AHC SMOKE DET	Manual	7/6/2023 11:19:30 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245581	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	4 00131588	3RD FL E OFFICE SMOKE DET	Manual	7/6/2023 11:19:31 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246014	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	2 00131586	3RD FL ELEVATOR LOBBY SMOKE DET	Manual	7/6/2023 11:19:33 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245956	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	3 00131587	3RD FL CORRIDOR EAST SMOKE DET	Manual	7/6/2023 11:19:35 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243617	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	3 00131587	3RD FL CORRIDOR EAST AHC SMOKE	Manual	7/6/2023 11:19:35 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246403	
		Visual Inspection	Passed (Manual)	
Manual Pull Station	126 4898247585	3RD FL CORRIDOR EAST AHC SMOKE	Manual	7/6/2023 11:19:35 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246403	
		Visual Inspection	Passed (Manual)	
Manual Pull Station	126 4898247585	MAIN ENTRANCE PULL STATION	Manual	7/6/2023 11:19:36 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246403	
		Visual Inspection	Passed (Manual)	
Manual Fire Box	139 00131529	BSMT B05 CLASSRM EXIT PULL STA	Manual	7/6/2023 11:19:39 AM
		Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882807412	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	102 00131527	BSMT CLASSROOM B05 SMOKE DET	Manual	7/6/2023 11:19:40 AM
		Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882807412	
		Visual Inspection	Passed (Manual)	



EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	101 00131528	Model	GSA PS	7/6/2023 11:19:42 AM
		Serial Number	3990244461	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	24%	
Smoke Detector - General	101 00131528	BSMT CLASSROOM B05 AHC SMOKE DET	Manual	7/6/2023 11:19:42 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244492	
		Visual Inspection	Passed (Manual)	
Manual Fire Box	138 00131541	Functional Inspection	Passed	7/6/2023 11:19:44 AM
		BSMT STAIR #2 PULL STA	Manual	
		Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882806934	
Manual Fire Box	140 00131519	Visual Inspection	Passed (Manual)	7/6/2023 11:19:45 AM
		Functional Inspection	Passed	
		BSMT STAIR #1 PULL STA	Manual	
		Manufacturer	EDWARDS	
		Model	GSA H270	
Manual Fire Box	141 00131526	Serial Number	4882830649	7/6/2023 11:19:46 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		BSMT B10 CLASSRM EXIT PULL STA	Manual	
		Manufacturer	EDWARDS	
Smoke Detector - General	92 00131518	Model	GSA H270	7/6/2023 11:19:48 AM
		Serial Number	4882807474	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		BSMT CLASSROOM B10 AHC SMOKE DET	Manual	
Smoke Detector - General	92 00131518	Manufacturer	EDWARDS	7/6/2023 11:19:48 AM
		Model	GSA PS	
		Serial Number	3990243761	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	93 00131517	BSMT CLASSROOM B10 SMOKE DET	Manual	7/6/2023 11:19:50 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243709	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	93 00131517	Functional Inspection	Passed	7/6/2023 11:19:50 AM
		Alarm Sensitivity	60%	
		BSMT CLASSROOM B10 ENTRY SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	94 00131516	Serial Number	3990244812	7/6/2023 11:19:51 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		BSMT CLASSROOM B10 ENTRY SMOKE DET	Manual	
		Manufacturer	EDWARDS	
Smoke Detector - General	100 00131520	Model	GSA PS	7/6/2023 11:19:52 AM
		Serial Number	3990244331	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		BSMT CORRIDOR W SMOKE DET	Manual	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	99 00131521	BSMT CORRIDOR W AHC SMOKE DET	Manual	7/6/2023 11:19:54 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244478	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	96 00131522	BSMT WOMEN'S RM SMOKE DET	Manual	7/6/2023 11:19:57 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244065	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	95 00131523	BSMT WOMEN'S RM AHC SMOKE DET	Manual	7/6/2023 11:20:01 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244768	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	97 00131525	BSMT MEN'S ROOM AHC SMOKE DET	Manual	7/6/2023 11:20:03 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244379	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	98 00131524	BSMT MEN'S ROOM SMOKE DET	Manual	7/6/2023 11:20:04 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244515	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	103 20440	BSMT CLOSET B96 SMOKE DET	Manual	7/6/2023 11:20:06 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244041	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	104 20439	BSMT CLASSROOM B94 AHC SMOKE DET	Manual	7/6/2023 11:20:07 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244904	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	105 20438	BSMT CLASSROOM B94 SMOKE DET	Manual	7/6/2023 11:20:09 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244348	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	91 3910997385	BSMT CLASSROOM B11 SMOKE DET	Manual	7/6/2023 11:20:11 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244287	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
		Alarm Sensitivity	60%	
Smoke Detector - General	90 00131544	BSMT CLASSROOM B11 AHC SMOKE DET	Manual	7/6/2023 11:20:13 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244508	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	89 00131530	BSMT CORRIDOR E SMOKE DET	Manual	7/6/2023 11:20:15 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244256	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	72%	
Smoke Detector - General	111 00131534	ELEVATOR PIT HEAT DET	Manual	7/6/2023 11:20:16 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3691013731	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	52 00131533	ELEVATOR PIT SMOKE DET	Manual	7/6/2023 11:20:18 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244294	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	52%	
Heat Detector - Restorable Spot	83 00131536	BSMT UTILITY RM HEAT DET	Manual	7/6/2023 11:20:23 AM
		Manufacturer	EDWARDS	
		Model	GSA HRS	
		Serial Number	3691014851	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	84 00131535	BSMT UTILITY RM SMOKE DET	Manual	7/6/2023 11:20:25 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990234646	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Heat Detector - Restorable Spot	107 00131538	BSMT MACHINE RM HEAT DET	Manual	7/6/2023 11:20:26 AM
		Manufacturer	EDWARDS	
		Model	GSA HRS	
		Serial Number	3691014387	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	106 00131537	BSMT MACHINE RM SMOKE DET	Manual	7/6/2023 11:20:28 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244911	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	87 00131531	BSMT CORRIDOR E AHC SMOKE DET	Manual	7/6/2023 11:20:29 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	88 00131532	Serial Number	3990244881	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	88 00131532	BSMT ELEVATOR LOBBY SMOKE DET	Manual	7/6/2023 11:20:31 AM
Smoke Detector - General	82 00131505	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244867	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	64%	
Smoke Detector - General	82 00131505	1ST FL E OFFICE SMOKE DET	Manual	7/6/2023 11:20:32 AM
Smoke Detector - General	81 00131506	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243402	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	32%	
Smoke Detector - General	81 00131506	1ST FL E OFFICE AHC SMOKE DET	Manual	7/6/2023 11:22:50 AM
Smoke Detector - General	74 00131487	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243679	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	32%	
Smoke Detector - General	74 00131487	1ST FL CLASSROOM 108 SMOKE DET	Manual	7/6/2023 11:22:51 AM
Smoke Detector - General	73 00131486	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243549	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	36%	
Smoke Detector - General	73 00131486	1ST FL CLASSROOM 108 SMOKE DET	Manual	7/6/2023 11:22:53 AM
Smoke Detector - General	78 00131511	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244690	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	36%	
Smoke Detector - General	78 00131511	1ST FL CLASSROOM 110 SMOKE DET	Manual	7/6/2023 11:22:54 AM
Smoke Detector - General	77 00131512	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243716	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	36%	
Smoke Detector - General	77 00131512	1ST FL CLASSROOM 110 AHC SMOKE DET	Manual	7/6/2023 11:22:55 AM
Smoke Detector - General	75 00131510	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244485	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	24%	
Smoke Detector - General	75 00131510	1ST FL CLASSROOM 110 AHC SMOKE DET	Manual	7/6/2023 11:22:57 AM
Smoke Detector - General	75 00131510	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244799	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	76 00131509	1ST FL CLASSROOM 110 SMOKE DET	Manual	7/6/2023 11:22:58 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244638	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	36%	
Smoke Detector - General	80 00131507	1ST FL CLASSROOM 110 ENTRY SMOKE DET	Manual	7/6/2023 11:23:00 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243846	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	28%	
Smoke Detector - General	79 00131508	1ST FL CLASSROOM 110 ENTRY AHC SMOKE DET	Manual	7/6/2023 11:23:02 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243464	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	20%	
Smoke Detector - General	38 00131567	2ND FL CLASSROOM 201 AHC SMOKE DET	Manual	7/6/2023 11:23:03 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243655	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity		
Smoke Detector - General	39 00131566	2ND FL CLASSROOM 201 SMOKE DET	Manual	7/6/2023 11:23:04 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243594	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	44%	
Smoke Detector - General	42 00131563	2ND FL CORRIDOR W SMOKE DET	Manual	7/6/2023 11:23:07 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246137	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	40%	
Smoke Detector - General	41 00131564	2ND FL CORRIDOR W AHC SMOKE DET	Manual	7/6/2023 11:23:09 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990246038	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity		
Smoke Detector - General	43 00131562	2ND FL CLASSROOM 202 AHC SMOKE DET	Manual	7/6/2023 11:23:10 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243624	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity		
Smoke Detector - General	44 00131561	2ND FL CLASSROOM 202 SMOKE DET	Manual	7/6/2023 11:23:12 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243624	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity		

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	49 00131554	Manufacturer	EDWARDS	7/6/2023 11:23:13 AM
		Model	GSA PS	
		Serial Number	3990246144	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	32%	
Smoke Detector - General	48 00131555	2ND FL CLASSROOM 204 SMOKE DET	Manual	7/6/2023 11:23:15 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243525	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	46 00131553	2ND FL CLASSROOM 204 AHC SMOKE DET	Manual	7/6/2023 11:23:16 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243747	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	47 00131552	2ND FL CLASSROOM 204 AHC SMOKE DET	Manual	7/6/2023 11:23:18 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243426	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	45 00131551	2ND FL CLASSROOM 204 SMOKE DET	Manual	7/6/2023 11:23:18 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243822	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	45 00131551	2ND FL CLASSROOM 204 ENTRY SMOKE DET	Manual	7/6/2023 11:23:20 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243419	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	114 20444	2ND FL CLASSROOM 204 ENTRY SMOKE DET	Manual	7/6/2023 11:23:20 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243419	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	114 20444	2ND FLOOR E JANITORS CLST SMOKE DET	Manual	7/6/2023 11:23:21 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3691019528	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	35 00131559	2ND FL CLASSROOM 203 SMOKE DET	Manual	7/6/2023 11:23:23 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243457	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	35 00131559	2ND FL CLASSROOM 203 SMOKE DET	Manual	7/6/2023 11:23:23 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243457	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	34 00131560	2ND FL CLASSROOM 203 AHC SMOKE DET	Manual	7/6/2023 11:23:29 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243877	
		Visual Inspection	Passed (Manual)	
		Alarm Sensitivity	56%	
Smoke Detector - General	34 00131560	2ND FL CLASSROOM 203 AHC SMOKE DET	Manual	7/6/2023 11:23:29 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243877	
Smoke Detector - General	34 00131560	2ND FL CLASSROOM 203 AHC SMOKE DET	Manual	7/6/2023 11:23:29 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243877	
Smoke Detector - General	34 00131560	2ND FL CLASSROOM 203 AHC SMOKE DET	Manual	7/6/2023 11:23:29 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243877	



EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
		Functional Inspection	Passed	
Smoke Detector - General	36 00131558	2ND FL CLASSROOM 203 AHC SMOKE DET	Manual	7/6/2023 11:23:30 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243839	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	37 00131557	2ND FL CLASSROOM 203 SMOKE DET	Manual	7/6/2023 11:23:32 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243563	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	28 00131556	2ND FL CLASSROOM 203 ENTRY SMOKE DET	Manual	7/6/2023 11:23:34 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990245710	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	72%	
Smoke Detector - General	29 00131549	2ND FL CORRIDOR E SMOKE DET	Manual	7/6/2023 11:23:35 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243723	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Manual Fire Box	134 00131547	2ND FL STAIR #2 PULL STATION	Manual	7/6/2023 11:23:37 AM
		Manufacturer	EDWARDS	
		Model	GSA H270	
		Serial Number	4882829186	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	31 00131548	2ND FL ELEVATOR LOBBY SMOKE DET	Manual	7/6/2023 11:23:39 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243815	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	64%	
Smoke Detector - General	109 00131546	2ND FLR MEN'S RM AHC SMOKE DET	Manual	7/6/2023 11:23:43 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244096	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	51 00131545	2ND FL MEN'S RM SMOKE DET	Manual	7/6/2023 11:23:45 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243891	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	20%	
Smoke Detector - General	50 20445	2ND FL WOMEN'S RM SMOKE DET	Manual	7/6/2023 11:23:47 AM
		Manufacturer	EDWARDS	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	110 20446	Model	GSA PS	
		Serial Number	3990197774	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		2ND FLR WOMEN'S RM ACH SMOKE DET	Manual	
Smoke Detector - General	33 20447	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990239535	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	32 20448	2ND FL E OFFICE SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243648	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	32 20448	Functional Inspection	Passed	
		Alarm Sensitivity	44%	
		2ND FL E OFFICE AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	60 00131498	Serial Number	3990243471	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 109 AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
Smoke Detector - General	60 00131498	Model	GSA PS	
		Serial Number	3990243532	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 109 SMOKE DET	Manual	
Smoke Detector - General	61 00131497	Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243488	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	61 00131497	Alarm Sensitivity	72%	
		1ST FL CLASSROOM 109 SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243495	
Smoke Detector - General	67 00131494	Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CORRIDOR W AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	65 00131490	Serial Number	3990243495	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 107 SMOKE DET	Manual	
		Manufacturer	EDWARDS	
Smoke Detector - General	65 00131490	Model	GSA PS	
		Serial Number	3990244355	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	28%	
Smoke Detector - General	64 00131491	1ST FL CLASSROOM 107 AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244232	
		Visual Inspection	Passed (Manual)	
Smoke Detector - General	64 00131491	Functional Inspection	Passed	
		1ST FL CLASSROOM 107 AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244232	
Smoke Detector - General	64 00131491	Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 107 AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
		Model	GSA PS	
Smoke Detector - General	64 00131491	Serial Number	3990244232	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 107 AHC SMOKE DET	Manual	
		Manufacturer	EDWARDS	
Smoke Detector - General	64 00131491	Model	GSA PS	
		Serial Number	3990244232	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		1ST FL CLASSROOM 107 AHC SMOKE DET	Manual	



EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
Smoke Detector - General	68 00131493	1ST FL CORRIDOR W SMOKE DET	Manual	7/6/2023 11:24:01 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243433	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	72%	
Smoke Detector	L2s025 3949915916	MAIN OFFICE 102A	Manual	7/6/2023 11:24:03 AM
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Heat Detector - Restorable Spot	112 00131590	TOP OF ELEVATOR SHAFT HEAT DET	Manual	7/6/2023 11:24:13 AM
		Manufacturer	EDWARDS	
		Model	GSA HRS	
		Serial Number	3691014486	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	113 00131583	3RD FLOOR JANITORS CLST SMOKE DET	Manual	7/6/2023 11:24:14 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3691019283	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - Duct	20 00131596	3RD FL RTU-3 SUPPLY DUCT DET	Manual	7/6/2023 11:24:16 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3984587321	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - Duct	40 00131568	2ND FL RTU-2 SUPPLY DUCT DET	Manual	7/6/2023 11:24:17 AM
		Manufacturer	EDWARDS	
		Model	GSA SD	
		Serial Number	3984554408	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
Smoke Detector - General	53 00131589	TOP OF ELEVATOR SHAFT SMOKE DET	Manual	7/6/2023 11:24:19 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990243792	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	52%	
Smoke Detector - General	69 00131489	1ST FL STORAGE RM SMOKE DET	Manual	7/6/2023 11:24:20 AM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990244805	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	
		Alarm Sensitivity	20%	
Smoke Detector - General	85 00131539	BSMT E STORAGE RM SMOKE DET	Manual	7/6/2023 12:16:16 PM
		Manufacturer	EDWARDS	
		Model	GSA PS	
		Serial Number	3990239290	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

EQUIPMENT TYPE	ADDRESS	DESCRIPTION	METHOD	DATE/TIME
		Alarm Sensitivity	28%	
Heat Detector - Restorable Spot	86 00131540	BSMT E STORAGE RM HEAT DET	Manual	7/6/2023 12:16:18 PM
		Manufacturer	EDWARDS	
		Model	GSA HRS	
		Serial Number	3691013984	
		Visual Inspection	Passed (Manual)	
		Functional Inspection	Passed	

## Device/Equipment Details

### [Other]

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
Door Holder					
133 133	BSMT UTILITY RM DOOR HOLDERS	EDWARDS	GSA CR	5089083975	01/01/2012
[Other]					
142 142	BSMT MACHINE RM ALT FL RECALL	EDWARDS	EDWARDS	5280437942	01/01/2012
143 143	BSMT MACHINE RM ELEV RECALL	EDWARDS	EDWARDS	5280437157	01/01/2012
144 144	BSMT UTILITY RM ELEV SOLENOID	EDWARDS	EDWARDS	5280054187	01/01/2012
145 5280054828	GENERAL ALARM RELAY FACP	EDWARDS	EDWARDS	5280054828	01/01/2012
146 4835476276	HVAC SHUTDOWN MONITOR IN FACP	EDWARDS	EDWARDS	4835476276	01/01/2012

### Alarm Notification Appliance

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
Audible And Visible					
20449	FIRE ALARM BOOSTER PANEL	MIRTONE	BPS10A		08/16/2016
20441	FIRE ALARM BOOSTER PANEL	MIRTONE	BPS10A		08/16/2016

### Emergency Control Equipment

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
Fan Control					
127 127	3RD FL RTU-6 FAN SHUTDOWN	EDWARDS	GSA CR	5280891676	01/01/2012
128 00131582	3RD FL RTU-4 FAN SHUTDOWN	EDWARDS	GSA CR	5280441406	01/01/2012
130 00131585	3RD FL RTU-1 FAN SHUTDOWN	EDWARDS	GSA CR	5280437973	01/01/2012
131 00131597	3RD FL RTU-3 FAN SHUTDOWN	EDWARDS	GSA CR	5280760552	01/01/2012
132 132	3RD FL RTU-5 FAN SHUTDOWN	EDWARDS	GSA CR	5280760897	01/01/2012
135 00131569	2ND FL RTU-2 FAN SHUTDOWN	EDWARDS	GSA CR	5280437843	01/01/2012

### Fire Control Panel

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
Fire Alarm Panel					
20454	FIRE ALARM CONTROL PANEL	MIRTONE	QS1		08/16/2016
Remote Annunciator					
20437	FIRE ALARM REMOTE ANNUNCIATOR	MIRTONE	RLCD-C		08/16/2016

### Initiating Device

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
Smoke Detector - General					
1 00131576	3RD FL COMPUTER LAB SMOKE DET	EDWARDS	GSA PS	3990245888	01/01/2012
100 00131520	BSMT CORRIDOR W SMOKE DET	EDWARDS	GSA PS	3990244331	01/01/2012
101 00131528	BSMT CLASSROOM B05 AHC SMOKE DET	EDWARDS	GSA PS	3990244492	01/01/2012
102 00131527	BSMT CLASSROOM B05 SMOKE DET	EDWARDS	GSA PS	3990244461	01/01/2012
103 20440	BSMT CLOSET B96 SMOKE DET	EDWARDS	GSA PS	3990244041	01/01/2012
104 20439	BSMT CLASSROOM B94 AHC SMOKE DET	EDWARDS	GSA PS	3990244904	01/01/2012
105 20438	BSMT CLASSROOM B94 SMOKE DET	EDWARDS	GSA PS	3990244348	01/01/2012
106 00131537	BSMT MACHINE RM SMOKE DET	EDWARDS	GSA PS	3990244911	01/01/2012

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
108 00131592	3RD FL LIBRARY SMOKE DET	EDWARDS	GSA PS	3990246106	01/01/2012
109 00131546	2ND FLR MEN'S RM AHC SMOKE DET	EDWARDS	GSA PS	3990244096	01/01/2012
11 00131578	3RD FL COMPUTER LAB AHC SMOKE DET	EDWARDS	GSA PS	3990243907	01/01/2012
110 20446	2ND FLR WOMEN'S RM ACH SMOKE DET	EDWARDS	GSA PS	3990239535	01/01/2012
111 00131534	ELEVATOR PIT HEAT DET	EDWARDS	GSA PS	3691013731	01/01/2012
113 00131583	3RD FLOOR JANITORS CLST SMOKE DET	EDWARDS	GSA PS	3691019283	01/01/2012
114 20444	2ND FLOOR E JANITORS CLST SMOKE DET	EDWARDS	GSA PS	3691019528	01/01/2012
115 00131515	1ST FLOOR S CORRIDOR SMOKE DET	EDWARDS	GSA PS	3990426164	01/01/2012
116 116	1ST FLOOR E STAIRWAY SMOKE DET	EDWARDS	GSA PS	3990425358	01/01/2012
12 00131577	3RD FL COMPUTER LAB SMOKE DET	EDWARDS	GSA PS	3990245574	01/01/2012
13 00131575	3RD FL STORAGE RM AHC SMOKE DET	EDWARDS	GSA PS	3990246120	01/01/2012
14 00131574	3RD FL STORAGE RM SMOKE DET	EDWARDS	GSA PS	3990245994	01/01/2012
15 00131573	3RD FL CORRIDOR W AHC SMOKE DET	EDWARDS	GSA PS	3990245567	01/01/2012
16 00131572	3RD FL CORRIDOR W SMOKE DET	EDWARDS	GSA PS	3990245963	01/01/2012
17 00131570	3RD FL STAIR #1 SMOKE DET	EDWARDS	GSA PS	3990243501	01/01/2012
18 00131591	3RD FL LIBRARY ENTRY SMOKE DET	EDWARDS	GSA PS	3990821358	01/01/2012
2 00131586	3RD FL CORRIDOR EAST SMOKE DET	EDWARDS	GSA PS	3990243617	01/01/2012
21 00131593	3RD FL LIBRARY AHC SMOKE DET	EDWARDS	GSA PS	3990246328	01/01/2012
22 00131595	3RD FL LIBRARY AHC SMOKE DET	EDWARDS	GSA PS	3990246182	01/01/2012
23 00131594	3RD FL LIBRARY SMOKE DET	EDWARDS	GSA PS	3990246113	01/01/2012
24 20450	3RD FL MEN'S RM AHC SMOKE DET	EDWARDS	GSA PS	3990246076	01/01/2012
25 20451	3RD FL MEN'S RM SMOKE DET	EDWARDS	GSA PS	3990246151	01/01/2012
26 20452	3RD FL WOMEN'S RM AHC SMOKE DET	EDWARDS	GSA PS	3990246083	01/01/2012
27 20453	3RD FL WOMEN'S RM SMOKE DET	EDWARDS	GSA PS	3990243884	01/01/2012
28 00131556	2ND FL CLASSROOM 203 ENTRY SMOKE DET	EDWARDS	GSA PS	3990245710	01/01/2012
29 00131549	2ND FL CORRIDOR E SMOKE DET	EDWARDS	GSA PS	3990243723	01/01/2012
3 00131587	3RD FL CORRIDOR EAST AHC SMOKE	EDWARDS	GSA PS	3990246403	01/01/2012
30 00131550	2ND FL CORRIDOR E AHC SMOKE DET	EDWARDS	GSA PS	3990246175	01/01/2012
31 00131548	2ND FL ELEVATOR LOBBY SMOKE DET	EDWARDS	GSA PS	3990243815	01/01/2012
32 20448	2ND FL E OFFICE AHC SMOKE DET	EDWARDS	GSA PS	3990243471	01/01/2012
33 20447	2ND FL E OFFICE SMOKE DET	EDWARDS	GSA PS	3990243648	01/01/2012
34 00131560	2ND FL CLASSROOM 203 AHC SMOKE DET	EDWARDS	GSA PS	3990243877	01/01/2012
35 00131559	2ND FL CLASSROOM 203 SMOKE DET	EDWARDS	GSA PS	3990243457	01/01/2012
36 00131558	2ND FL CLASSROOM 203 AHC SMOKE DET	EDWARDS	GSA PS	3990243839	01/01/2012
37 00131557	2ND FL CLASSROOM 203 SMOKE DET	EDWARDS	GSA PS	3990243563	01/01/2012
38 00131567	2ND FL CLASSROOM 201 AHC SMOKE DET	EDWARDS	GSA PS	3990243655	01/01/2012
39 00131566	2ND FL CLASSROOM 201 SMOKE DET	EDWARDS	GSA PS	3990243594	01/01/2012

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
4 00131588	3RD FL ELEVATOR LOBBY SMOKE DET	EDWARDS	GSA PS	3990245956	01/01/2012
41 00131564	2ND FL CORRIDOR W AHC SMOKE DET	EDWARDS	GSA PS	3990246038	01/01/2012
42 00131563	2ND FL CORRIDOR W SMOKE DET	EDWARDS	GSA PS	3990246137	01/01/2012
43 00131562	2ND FL CLASSROOM 202 AHC SMOKE DET	EDWARDS	GSA PS	3990243624	01/01/2012
44 00131561	2ND FL CLASSROOM 202 SMOKE DET	EDWARDS	GSA PS	3990246144	01/01/2012
45 00131551	2ND FL CLASSROOM 204 ENTRY SMOKE DET	EDWARDS	GSA PS	3990243419	01/01/2012
46 00131553	2ND FL CLASSROOM 204 AHC SMOKE DET	EDWARDS	GSA PS	3990243426	01/01/2012
47 00131552	2ND FL CLASSROOM 204 SMOKE DET	EDWARDS	GSA PS	3990243822	01/01/2012
48 00131555	2ND FL CLASSROOM 204 AHC SMOKE DET	EDWARDS	GSA PS	3990243747	01/01/2012
49 00131554	2ND FL CLASSROOM 204 SMOKE DET	EDWARDS	GSA PS	3990243525	01/01/2012
5 00131599	3RD FL STAIR #2 SMOKE DET	EDWARDS	GSA PS	3990245970	01/01/2012
50 20445	2ND FL WOMEN'S RM SMOKE DET	EDWARDS	GSA PS	3990197774	01/01/2012
51 00131545	2ND FL MEN'S RM SMOKE DET	EDWARDS	GSA PS	3990243891	01/01/2012
52 00131533	ELEVATOR PIT SMOKE DET	EDWARDS	GSA PS	3990244294	01/01/2012
53 00131589	TOP OF ELEVATOR SHAFT SMOKE DET	EDWARDS	GSA PS	3990243792	01/01/2012
54 3990425358	1ST FL STAIR #2 SMOKE DET	EDWARDS	GSA PS	3990244300	01/01/2012
55 00131503	1ST FL ELEVATOR LOBBY SMOKE DET	EDWARDS	GSA PS	3990243853	01/01/2012
56 00131502	1ST FL CORRIDOR E AHC SMOKE DET	EDWARDS	GSA PS	3990243808	01/01/2012
57 00131501	1ST FL CORRIDOR E SMOKE DET	EDWARDS	GSA PS	3990246168	01/01/2012
58 00131496	1ST FL CLASSROOM 109 ENTRY AHC SMOKE DET	EDWARDS	GSA PS	3990244102	01/01/2012
59 00131495	1ST FL CLASSROOM ENTRY SMOKE DET	EDWARDS	GSA PS	3990239382	01/01/2012
6 20442	3RD FL E OFFICE AHC SMOKE DET	EDWARDS	GSA PS	3990245581	01/01/2012
60 00131498	1ST FL CLASSROOM 109 AHC SMOKE DET	EDWARDS	GSA PS	3990243532	01/01/2012
61 00131497	1ST FL CLASSROOM 109 SMOKE DET	EDWARDS	GSA PS	3990243488	01/01/2012
62 00131500	1ST FL CLASSROOM 109 AHC SMOKE DET	EDWARDS	GSA PS	3990243914	01/01/2012
63 00131499	1ST FL CLASSROOM 109 SMOKE DET	EDWARDS	GSA PS	3990243587	01/01/2012
64 00131491	1ST FL CLASSROOM 107 AHC SMOKE DET	EDWARDS	GSA PS	3990244232	01/01/2012
65 00131490	1ST FL CLASSROOM 107 SMOKE DET	EDWARDS	GSA PS	3990244355	01/01/2012
66 00131492	1ST FL CLASSROOM 107 CLST SMOKE DET	EDWARDS	GSA PS	3990243600	01/01/2012
67 00131494	1ST FL CORRIDOR W AHC SMOKE DET	EDWARDS	GSA PS	3990243495	01/01/2012
68 00131493	1ST FL CORRIDOR W SMOKE DET	EDWARDS	GSA PS	3990243433	01/01/2012
69 00131489	1ST FL STORAGE RM SMOKE DET	EDWARDS	GSA PS	3990244805	01/01/2012
7 20443	3RD FL E OFFICE SMOKE DET	EDWARDS	GSA PS	3990246014	01/01/2012
70 00131513	1ST FL STAIR #1 SMOKE DET	EDWARDS	GSA PS	3990244454	01/01/2012
71 00131514	1ST FL STAIR #1 SMOKE DET	EDWARDS	GSA PS	3990244553	01/01/2012
72 00131488	1ST FL CLASSROOM 108 CLST SMOKE DET	EDWARDS	GSA PS	3990243860	01/01/2012
73 00131486	1ST FL CLASSROOM 108 SMOKE DET	EDWARDS	GSA PS	3990244690	01/01/2012



ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
74 00131487	1ST FL CLASSROOM 108 SMOKE DET	EDWARDS	GSA PS	3990243549	01/01/2012
75 00131510	1ST FL CLASSROOM 110 AHC SMOKE DET	EDWARDS	GSA PS	3990244799	01/01/2012
76 00131509	1ST FL CLASSROOM 110 SMOKE DET	EDWARDS	GSA PS	3990244638	01/01/2012
77 00131512	1ST FL CLASSROOM 110 AHC SMOKE DET	EDWARDS	GSA PS	3990244485	01/01/2012
78 00131511	1ST FL CLASSROOM 110 SMOKE DET	EDWARDS	GSA PS	3990243716	01/01/2012
79 00131508	1ST FL CLASSROOM 110 ENTRY AHC SMOKE DET	EDWARDS	GSA PS	3990243464	01/01/2012
8 00131580	3RD FL COMPUTER LAB ACH SMOKE DET	EDWARDS	GSA PS	3990245550	01/01/2012
80 00131507	1ST FL CLASSROOM 110 ENTRY SMOKE DET	EDWARDS	GSA PS	3990243846	01/01/2012
81 00131506	1ST FL E OFFICE AHC SMOKE DET	EDWARDS	GSA PS	3990243679	01/01/2012
82 00131505	1ST FL E OFFICE SMOKE DET	EDWARDS	GSA PS	3990243402	01/01/2012
84 00131535	BSMT UTILITY RM SMOKE DET	EDWARDS	GSA PS	3990234646	01/01/2012
85 00131539	BSMT E STORAGE RM SMOKE DET	EDWARDS	GSA PS	3990239290	01/01/2012
87 00131531	BSMT CORRIDOR E AHC SMOKE DET	EDWARDS	GSA PS	3990244881	01/01/2012
88 00131532	BSMT ELEVATOR LOBBY SMOKE DET	EDWARDS	GSA PS	3990244867	01/01/2012
89 00131530	BSMT CORRIDOR E SMOKE DET	EDWARDS	GSA PS	3990244256	01/01/2012
9 00131579	3RD FL COMPUTER LAB SMOKE DET	EDWARDS	GSA PS	3990246205	01/01/2012
90 00131544	BSMT CLASSROOM B11 AHC SMOKE DET	EDWARDS	GSA PS	3990244508	01/01/2012
91 3910997385	BSMT CLASSROOM B11 SMOKE DET	EDWARDS	GSA PS	3990244287	01/01/2012
92 00131518	BSMT CLASSROOM B10 AHC SMOKE DET	EDWARDS	GSA PS	3990243761	01/01/2012
93 00131517	BSMT CLASSROOM B10 SMOKE DET	EDWARDS	GSA PS	3990243709	01/01/2012
94 00131516	BSMT CLASSROOM B10 ENTRY SMOKE DET	EDWARDS	GSA PS	3990244812	01/01/2012
95 00131523	BSMT WOMEN'S RM AHC SMOKE DET	EDWARDS	GSA PS	3990244768	01/01/2012
96 00131522	BSMT WOMEN'S RM SMOKE DET	EDWARDS	GSA PS	3990244065	01/01/2012
97 00131525	BSMT MEN'S ROOM AHC SMOKE DET	EDWARDS	GSA PS	3990244379	01/01/2012
98 00131524	BSMT MEN'S ROOM SMOKE DET	EDWARDS	GSA PS	3990244515	01/01/2012
99 00131521	BSMT CORRIDOR W AHC SMOKE DET	EDWARDS	GSA PS	3990244478	01/01/2012
Smoke Detector - Duct					
10 00131581	3RD FL RTU-4 SUPPLY DUCT DET	EDWARDS	GSA PS	3984554439	01/01/2012
19 00131584	3RD FL RTU-1 SUPPLY DUCT DET	EDWARDS	GSA PS	3984606169	01/01/2012
20 00131596	3RD FL RTU-3 SUPPLY DUCT DET	EDWARDS	GSA PS	3984587321	01/01/2012
40 00131568	2ND FL RTU-2 SUPPLY DUCT DET	EDWARDS	GSA SD	3984554408	01/01/2012
Heat Detector - Restorable Spot					
107 00131538	BSMT MACHINE RM HEAT DET	EDWARDS	GSA HRS	3691014387	01/01/2012
112 00131590	TOP OF ELEVATOR SHAFT HEAT DET	EDWARDS	GSA HRS	3691014486	01/01/2012
83 00131536	BSMT UTILITY RM HEAT DET	EDWARDS	GSA HRS	3691014851	01/01/2012
86 00131540	BSMT E STORAGE RM HEAT DET	EDWARDS	GSA HRS	3691013984	01/01/2012
Manual Fire Box					
126 00131598	3RD FL STAIR #2 PULL STA	EDWARDS	GSA H270	4882826192	01/01/2012

ADDRESS	DESCRIPTION	MANUFACTURER	MODEL	SERIAL	INSTALL DATE
129 00131571	3RD FLRSTAIR #1 PULL STATION	EDWARDS	GSA H270	4882829155	01/01/2012
134 00131547	2ND FL STAIR #2 PULL STATION	EDWARDS	GSA H270	4882829186	01/01/2012
136 00131565	2ND FL STAIR #1 PULL STA	EDWARDS	GSA H270	4882826529	01/01/2012
137 00131504	1ST FL EAST EXIT PULL STA	EDWARDS	GSA H270	4882831011	01/01/2012
138 00131541	BSMT STAIR #2 PULL STA	EDWARDS	GSA H270	4882806934	01/01/2012
139 00131529	BSMT B05 CLASSRM EXIT PULL STA	EDWARDS	GSA H270	4882807412	01/01/2012
140 00131519	BSMT STAIR #1 PULL STA	EDWARDS	GSA H270	4882830649	01/01/2012
141 00131526	BSMT B10 CLASSRM EXIT PULL STA	EDWARDS	GSA H270	4882807474	01/01/2012
	1ST FL WEST SIDE EXIT PULL STA	EDWARDS	GSA H270	4882831011	12/28/2017
Smoke Detector					
L2s025 3949915916	MAIN OFFICE 102A				02/23/2023
L2s014	HALLWAY MAIN ENTRANCE SMK				02/23/2023
L2s002	CLASSROOM 102 SMK				02/23/2023
L2s016	PUBLIC RELATIONS DIR OFFICE SMK				02/23/2023
L2s004	CLASSROOM 104 SMK				02/23/2023
L2s019	CLASSROOM 101 SMK				02/23/2023
L2s008	BOYS BATHROOM SPRINKLER CLOSET SMK				02/23/2023
L2s007	BOYS BATHROOM 1ST FLR SMK				02/23/2023
L2s006	BOYS BATHROOM ELEC CLOSET 1ST FLR SMK				02/23/2023
L2s020	CLASSROOM 101 CLOSET SMK				02/23/2023
L2s009	CLASSROOM 106 SMK				02/23/2023
L2s011	HALLWAY 105 SMK				02/23/2023
L2s012	HALLWAY 1ST FLR BATHROOM SMK				02/23/2023
L2s015	HALLWAY NURSES OFFICE SMK				02/23/2023
L2s022	CLASSROOM 103 CLOSET SMK				02/23/2023
L2s021	CLASSROOM 103 SMK				02/23/2023
L2s005	CLASSROOM 104 CLOSET				02/23/2023
L2s013	NURSES OFFICE SMK				02/23/2023
L2s003	CLASSROOM 102 CLOSET SMK				02/23/2023
L2s017	GIRLS 1ST FLR BATHROOM SMK				02/23/2023
L2s010	1ST FLR UNISEX BATHROOM				02/23/2023
L2s024	CLASSROOM 105 SMK				02/23/2023
L2s001	CLASSROOM 106 CLOSET				02/23/2023
L2s026	CLASSROOM 105 CLOSET				02/23/2023
Manual Pull Station					
126 4898247585	MAIN ENTRANCE PULL STATION				02/23/2023



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# **Roosevelt Children's Academy Charter School**

## **2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

November 3, 2023

By: The RCACS Board

Reshma Persad, K-4 Principal

Simone Roberts, 5-8 Principal

Philip Leconte, Chief Operating and Financial Officer

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Roosevelt NY 11575

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## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Together our team prepared this 2022-23 Accountability Progress Report on behalf of the charter school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	Committees (e.g., finance, executive)
Rev. Reginald Tuggle	Chair	Education, Budget and Finance, Personnel, Grievance
Denise Washington	Vice Chair	Budget and Finance, Personnel, Grievance
Toni Burden	Secretary	Grievance, Education
John SH Chien	Treasurer	Budget and Finance
Wanda I. Arroyo Coronel	Trustee	Personnel
Darrell Garner	Trustee	Budget and Finance, Personnel
Jamel V. Vanderberg	Trustee	
Rev. Scott Williams	Trustee	

**Reshma Persad has served as elementary school principal since 2021.**

**Simone Roberts has served as middle school principal since 2021.**

### SCHOOL OVERVIEW

Roosevelt Children's Academy Charter School (RCACS) began operating in September 2000, and was subsequently renewed in 2005, 2010, and 2015, and 2020. Currently, RCACS serves students in grades K-8, in our 23rd year of operation.

**Mission Statement:** The mission of the Roosevelt Children's Academy is to prepare students to fulfill their potential and become productive members of society. RCA will provide a rigorous academic program that expands students' horizons and maximizes their abilities and learning community that sets high expectations for our students, builds their confidence and self-esteem, celebrates their differences, encourages critical thinking, and fosters a love of learning.

**Slogan:** Where Eagles Fly High

**Vision Statement:** Changing Expectations to Change Achievement.

We see quality education as the best path for our children to grow and mature into responsible adults with heart, soul, judgment, and wisdom. Each member of our educational family fosters respect, support, and encouragement. We promote increased parent involvement and participation. As a result, we anticipate that parents will join with staff and students to share in the responsibility of their child's education; this will ensure that students meet or exceed New York State performance standards. As each member of our educational community sets high expectations for our students, we must also build each child's confidence and self-esteem, support individualized thinking, encourage critical thinking, and foster a love of learning. We believe that children learn best when they have this broad base of support and accountability. RCA will, with the parents and community involvement, mold successful leaders for our global society as we strive to empower students, parents, and staff to reach their potential and become active participants in the life-long process of learning.

**Core Values:** To meet the educational needs of our families, RCA has a very strong set of core values governing all areas of the school. Supported by instructional staff members and parents, our students will be competitive with other educational institutions and meet or exceed NYS educational standards. Our Core Values are:

**Respect Collaboration Academic Excellence**

Our Key Design Elements are:

- A rigorous K-8 curriculum rooted in research-based programs
- The use of student assessment data to inform teaching and intervention
- An extended day model
- A safe, nurturing environment where students and staff have a respect for learning and each other and the uniqueness of each student and family is celebrated
- A focus on engaging parents and community members as partners in education

In 2022-23, we emphasized restorative practices at both the elementary and middle school levels. In elementary school, teachers participated in professional development on restorative practices,

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

resulting in decreased suspensions. In middle school, we implemented mindfulness exercises into morning and afternoon activities.

In 2023-24, we are focused on several initiatives, summarized below and further described in the Action Plan sections of this document:

- The Science of Reading: We are implementing changes to our ELA program at both the elementary and middle school levels to target foundational reading skills. These changes include dedicated phonics instruction, new assessment materials, and an emphasis on vocabulary and reading comprehension.
- Middle School Schedule: We are adjusting our middle school schedule in 2023-24 to provide more time in the classroom. Previously, class blocks were 90 minutes, with a 40 minute “office hours” block at the end of each day where students could receive additional support. Recognizing that this time would be better utilized during classes, we are allocating 100 minutes per block in 2023-24 and discontinuing the office hours block. This change allows teachers to allocate additional time to small-group instruction, where students can receive the additional support they need.
- New Science Curriculum: We are introducing Science Dimensions from HMH in 2023-24 for all grades.
- Teach Like a Champion: We are revisiting techniques from Teach Like a Champion to enhance student engagement and learning outcomes. Teachers will participate in professional development and work with instructional coaches and the RCA principals to refine their use of Teach Like a Champion strategies.

## ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	90	98	82	68	74	81	74	72	64					704
2021-22	100	97	96	80	69	68	82	80	69					741
2022-23	83	97	97	93	75	65	63	79	77					729

### GOAL 1: ENGLISH LANGUAGE ARTS

#### Goal 1: English Language Arts

All students at the Roosevelt Children's Academy Charter School (RCACS) will become proficient in reading and writing of the English Language.

#### BACKGROUND

At the elementary school, RCA uses EngageNY for K-2 and the EL Education Curriculum for Grades 3-4 during whole group instruction. Elementary school students also participate in guided reading, which focuses on skills, during small group instruction. Students learn how to engage in every aspect of the reading process, which they then apply to all instructional contexts.

In 2022-23, we introduced a phonics block for students in kindergarten and first grade, using resources from Foundations. In 2023-24, we are expanding our focus on phonics to Grades 2 and 3; see the ELA Action Plan section for more information on this change. In 2022-23, elementary school students were evaluated through the Fountas & Pinnell Benchmark and iReady assessments, which were administered 3 times during the academic school year. The ELA Instructional Coaches meet regularly with classroom teachers to analyze data and provide support throughout the school year. These meetings occur by grade level, as well as individually. To support students in need of additional support with reading, we use the Leveled Literacy Intervention (LLI) system.

At the middle school, we utilize the EL Education Curriculum. Students receive 100 minutes of ELA instruction every day. Instruction is implemented via whole class and small group instruction. EL Education is heavily focused upon writing, so we support the curriculum with vocabulary mini lessons and multiple-choice activities. Each year teachers choose 3 out of the 4 modules. The focus topics of the modules range from 5th grade (Human rights to the impact of natural disasters), 6th grade (Greek Mythology to space science), 7th grade (Harlem Renaissance to social epidemics), and 8th grade (Folklore to Civic rights). Each module has three units of study and teachers administer a mid-unit and end of unit assessment in each unit. The mid-unit assessment is used as a gauge for students' academic understanding. It is expected that students will perform better on the end of the year unit assessment due to providing interventions on the areas of weakness derived from the mid-unit assessment data.

In addition to the curriculum assessment, we gather data from the benchmark assessments administered three times a year (iReady and teacher-created) and vocabulary quizzes administered 1 - 2 times per month for middle school students. Professional development on proper implementation of the curriculum was provided at the time of inception. Continued professional development is provided by our ELA coach via classroom observations, subject level meetings, and individualized coaching.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### ELEMENTARY AND MIDDLE ELA

#### ELA Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

The tables below summarize the participation information for this year's test administration as well as the performance of all students and students enrolled for at least two years.

2022-23 State English Language Arts Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested						Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	
3	72	1	14		0	0	0	87
4	68	0	6		0	0	0	74
5	55	0	8		0	1	1	65
6	60	0	2		0	0	1	63
7	57	0	16		0	0	1	74
8	61	0	13		0	0	0	74
All	373	1	59	0	0	1	3	437

Performance on 2022-23 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year<sup>1</sup>

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	72	33	46%	63	30	48%
4	68	32	47%	60	28	47%
5	55	20	36%	40	17	43%
6	60	26	43%	47	21	45%
7	57	22	39%	42	16	38%
8	61	37	61%	53	32	60%

<sup>1</sup> Students are considered "enrolled in at least their second year" if they were enrolled on BEDS day of the school year prior to the most recent exam administration.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

All	373	170	46%	305	144	47%
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### ELA Measure 2 - Absolute

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

### ELA Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

### 2022-23 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	48%	63		
4	47%	60		
5	43%	40		
6	45%	47		
7	38%	42		

<sup>2</sup> Schools can access these data when the NYSED releases its database containing grade level ELA and mathematics results for all schools and districts statewide. The NYSED announces the releases of these data [here](#).



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

8	60%	53		
All	47%	305		

### ELA Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.<sup>3</sup>

### 2021-22 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4 <sup>4</sup>		Effect Size
		Actual	Predicted	
3	86.3	54.1	34.1	1.02
4	84.1	50.0	29.9	1.14
5	88.2	31.0	24.9	0.40
6	84.1	41.7	47.0	-0.32
7	80.0	41.9	39.9	0.11
8	76.8	59.4	43.8	0.83
All	83.2	46.8	36.7	0.55

### ELA Measure 5 - Growth

<sup>3</sup> These data can be found in the school's Accountability Summary provided by the Institute in spring 2023.

<sup>4</sup> Typically, the Institute uses schools' mean scale scores (when available) to calculate the comparative performance analysis. Due to the late availability of the 2021-22 mean scale scores, the Institute formally reported out the analysis using proficiency rates. The Institute will retroactively send schools the 2021-22 comparative performance analysis using mean scale scores in fall 2023.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state's release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### ELA INTERNAL EXAM RESULTS

At the elementary school, students are evaluated through the Fountas & Pinnell Benchmark and i-Ready Assessment for K-4, which are administered 3 times during the academic school year (September, January, June). Students in grades 3 & 4 also take a mock exam in February, which mirrors the NYS ELA Assessment. Teachers use data results to drive their instruction.

At the middle school, we administer the iReady assessment three times during the academic school year (September, January, and June). Teachers and coaches meet after the administration of the assessment to review the domains where the students struggle the most. iReady provides a report on the standards and skills students are at mastery, developing, and at the beginning level of academic performance. The data used from the iReady assessment will drive the mini lessons taught during small group instruction. Teachers spend 3 - 4 weeks re-teaching the skills and then will reassess via an exit ticket to determine academic understanding. Coaches will meet with teachers to review students' work, conduct a standard dive, assess, analyze, re-teach, and re-assess monthly. It is our hope that through this process, we will observe students' academic growth each time the iReady assessment is administered. This will then lead to a higher academic performance of the NYS ELA assessment.

As an added support, students will be encouraged to complete 30 minutes on their iReady learning part 2 - 3 times per week. Teachers will assess students' reading by having students take turns reading a loud daily. This will aid in students' reading development and comprehension skills.

### SUMMARY OF THE ELA GOAL

The charter school did not meet one of the two English Language Arts goals we are able to report on in 2022-23. The absolute measure was not met as less than 75 percent of students enrolled in at least their second year scored at standard levels 3 and 4 on the NYS ELA exam. Comparatively, we are unable to evaluate local district scores as of this report submission. Based on the 2021-22 Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide in terms of poverty, the school did meet the measure target of 0.3 overall effect size. The school did demonstrate growth from the beginning of the year to the end of the year as measured by the iReady data.

Type	Measure	Outcome
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## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not Met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Unable to Assess
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A

### EVALUATION OF ELA GOAL

The ELA tables above provide data that supports whether the measures were achieved in 2022-23. Statewide NYS 3-8 assessment results have not been posted, however NYC and CSD scores have been made public.

1. Measure: 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the NYS ELA exam.
  - The charter school did meet this measure. Overall, 47% of students enrolled in 2+ years demonstrated proficiency on the ELA assessment. Grades 3 and 8 were our high points with 48% and 60% scoring at levels 3 and 4 respectively. 7th grade performed below our average with 38%.
2. Measure: The charter school students enrolled for 2+ years will outperform the local district in similar grades.
  - Unable to Assess as the local district scores have not been made public as of November 3rd.
3. Measure: The charter school will exceed its predicted level of performance on the state exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a SUNY regression analysis
  - The charter school did not meet this measure, having an effect size of 0.55.
4. The charter school demonstrated academic growth in 2022-23 based on standardized BOY, MOY and EOY assessments.

### ELA ACTION PLAN

Recognizing that our students need support with foundational literacy skills, we are focused on the science of reading in the 2023-24 school year across all grades. We are providing teachers with ample professional development in the science of reading to support this focus, in addition to implementing changes to our program at both the elementary and middle school levels.

The changes we are implementing to align with the science of reading at the elementary school level in 2023-24 include:

- **Phonics Instruction:** In 2022-23, we introduced a phonics block for students in kindergarten in first grade; in 2023-24, we will expand this focus by providing a dedicated phonics block to all students in kindergarten through Grade 3. We use resources from Foundations to support phonics instruction.
- **Assessment Materials:** We are introducing the DIBELS Benchmark assessment to assess critical foundational reading skills and inform our guided reading program for elementary school students. Previously, we used the Fountas and Pinnell assessment; this change ensures that our assessment tools are aligned with science-backed methods of teaching reading, ultimately preparing our students for strong literacy skills. DIBELS will be administered three times per year to students in kindergarten through Grade 4.

At the middle school, the changes we are making to align with the science of reading and respond to the needs of our students include:

- **Small Group Instruction:** At the middle school, we will use the iReady data to determine the focus skills that teachers will re-teach during small group instruction daily. These focus skills will be reviewed daily for a period of 2 - 3 weeks. After the re-teach period focus skills will be reassessed to determine growth. Small group instruction will take place during the last 40 minutes of a 100-minute ELA block. The ELA coach, RTI teachers, TA, SpEd providers, and the classroom teacher will be hosting groups during small group instruction. The structure of small group instruction will allow students in RTI and those receiving SpEd services to be pulled for support without missing the lesson for the day. The goal is to solve the problem of at-risk students continuously missing vital instruction that further widens their academic gap.
- **Emphasis on Vocabulary:** The data from the 2022-2023 benchmark assessment demonstrated weakness in the area of vocabulary and reading comprehension. To address this weakness, we are implementing interactive vocabulary activities for middle school students, where students will be asked to create concept maps, discuss and record the definition of the word in their own terms, use the word in a sentence, and discuss the root word, prefix, and suffix. Students will also be challenged and celebrated for using the words during collaboration and in their writing. At least once a month, students will be formally

assessed on the focus vocabulary words. Assessments will be cumulative throughout the school year.

- **Emphasis on Reading Comprehension:** To enhance reading comprehension, teachers will ensure that each student has an opportunity to read out loud within the first 60 minutes of the 100-minute ELA block. This will allow teachers to assess students' reading fluency and their ability to decipher words that are unfamiliar to them. Teachers will assess real time comprehension skills through various instructional techniques, including cold calling, student collaboration, class discussions, daily exit tickets, read aloud to develop listening comprehension, homework assignments, and mid- and end-of-unit assessments. Teachers will model how to cite evidence to defend one's response, will encourage student peers to add on to the given response, expose students to real world experiences to enhance their understanding of non-fiction text, and hold students accountable for explaining why they disagree or agree with their peers.
- **Debate Team:** To aid in vocabulary usage and comprehension skills we will be teaching the students the art of debate with the goal of establishing a Debate Team.

## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

All students at the Roosevelt Children's Academy Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

#### BACKGROUND

At the elementary school, GoMath is used both during whole group and small group instruction. The Math Instructional Coaches meet regularly with classroom teachers to analyze data and provide support throughout the school year. These meetings occur by grade level, as well as individually.

At the middle school, we introduced new curricular resources for math in 2022-23 in response to feedback from teachers that the previous middle school math curriculum, GoMath, did not align with math standards. The new curricular resources are both published by McGraw Hill: For Grade 5, we use My Math, and for Grades 6-8, we use Glencoe Math. Teachers use the vocabulary quiz and chapter assessments provided through the math program.

To support students in need of extra support, we use the Number Worlds math intervention program. We also use select resources from Engage NY.

In 2022-23, we introduced the iReady assessment in elementary school grades to measure student progress and achievement in math, replacing IXL. We also use iReady for middle school grades, which was introduced in 2021-22 for these grades. iReady is administered three times per year for students K-8. Students also complete the assessments included in each curricular program.

In 2022-2023, we added three math support teachers in response to student data indicating that students needed more support in math. The math support teachers service 5th and 6th grade math, 7th grade math, and 8th grade math. The additional math support will continue into the 2023-2024 academic school year. Continued professional development is provided by our math coach via classroom observations, subject level meetings, and individualized coaching.

Finally, we offer an Algebra 1 class. The Algebra 1 class ranges in class size of 21 - 25 students. 100% of our Algebra 1 class took and passed the 2022 regents in June. In the June 2023 Algebra 1 Regents Exam, 21 out of 23 (91%) students successfully passed the Algebra 1 Regents.

## ELEMENTARY AND MIDDLE MATHEMATICS

### Math Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State Mathematics examination for grades 3-8.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The tables below summarize the participation information for this year's test administration as well as the performance of all students and students enrolled for at least two years.

2022-23 State Mathematics Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested							Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	Took Regents	
3	76	0	10		0	1	0		87
4	66	0	6		0	0	2		74
5	52	0	12		0	0	1		65
6	56	0	7		0	0	0		63
7	50	1	24		0	0	0		75
8	61	0	13		0	0	0		74
All	361	1	72	0	0	1	3	0	438

Performance on 2022-23 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	76	50	66%	65	43	66%
4	66	32	48%	58	30	52%
5	52	18	35%	38	15	39%
6	56	20	36%	42	15	36%
7	50	15	30%	38	8	21%
8	61	14	23%	53	11	21%
All	361	149	41%	294	122	41%

### Math Measure 2 - Absolute

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### Math Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.

2022-23 State Mathematics Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	66%	65		
4	52%	58		
5	39%	38		
6	36%	42		
7	21%	38		
8	21%	53		
All	41%	294		

### Math Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.

### 2021-22 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4		Effect Size
		Actual	Predicted	
3	86.3	60.3	34.2	1.20
4	84.1	47.5	28.2	0.95
5	88.2	10.0	21.5	-0.67
6	84.1	11.1	25.0	-0.73
7	80.0	17.0	23.4	-0.34
8	76.8	25.0	18.5	0.34
All	83.2	30.1	25.6	0.18

### Math Measure 5 - Growth

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state's release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### MATHEMATICS INTERNAL EXAM RESULTS

At the elementary school, students are evaluated through the i-Ready Assessment, which is administered 3 times during the academic school year (September, January, June). Students in grades 3 & 4 also take a mock exam in March, which mirrors the NYS Math Assessment. Teachers use data results to drive their instruction.

At the middle school, we administer the iReady assessment three times during the academic school year (September, January, and June). Teachers and coaches meet after the administration of the assessment to review the domains where the students struggle the most. iReady provides a report on the standards and skills students are at mastery, developing, and at the beginning level of academic performance. The data used from the iReady assessment will drive the format of the monthly pre/post assessment. Teachers will re-teach the deficient skills during small group instruction. Teachers spend 3 - 4 weeks re-teaching the skills and then will re-assess to determine

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

academic growth. Coaches will meet with teachers to review students' work, conduct a standard dive, assess, analyze, re-teach, and re-assess monthly. It is our hope that through this process, we will observe students' academic growth each time the iReady assessment is administered. This will then lead to a higher academic performance of the NYS Math assessment.

As an added support, students will be encouraged to complete 30 minutes on their iReady learning part 2 - 3 times per week. Teachers will host weekly problem of the week collaborative groups to help develop mathematical thinkers. It is our hope that this will aid in achieving higher academic performance on the NYS math assessment.

### SUMMARY OF THE MATHEMATICS GOAL

The charter school did not meet one of the two mathematics goals we are able to report on in 2022-23. The absolute measure was not met as less than 75 percent of students enrolled in at least their second year scored at standard levels 3 and 4 on the NYS math exam. Comparatively, we are unable to evaluate local district scores as of this report submission. Based on the 2021-22 Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide in terms of poverty, the school did not meet the measure target of 0.3 overall effect size. The school did demonstrate some growth from the beginning of the year to the end of the year as measured by the iReady data.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	Not Met
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Unable to Assess
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Not Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A

The mathematics tables above provide data that supports whether the measures were achieved in 2022-23. Statewide NYS 3-8 assessment results have not been posted, however NYC and CSD scores have been made public.

2. Measure: 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the NYS ELA exam.
  - The charter school did meet this measure. Overall, 41% of students enrolled in 2+ years demonstrated proficiency on the math assessment. Grades 3 and 4 were our high points with 66% and 52% scoring at levels 3 and 4 respectively. 7th and 8th grade performed below our average with 21% in both grades.
3. Measure: The charter school students enrolled for 2+ years will outperform the local district in similar grades.
  - Unable to Assess as the local district scores have not been made public as of November 3rd.
4. Measure: The charter school will exceed its predicted level of performance on the state exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a SUNY regression analysis
  - The charter school did not meet this measure, having an effect size of 0.18.
5. The charter school demonstrated academic growth in 2022-23 based on standardized BOY, MOY and EOY assessments.

### MATHEMATICS ACTION PLAN

The elementary school will continue using the curriculum, assessments and resources outlined above.

At the middle school, we hired three additional math support teachers in 2022-23 who will continue to provide support in 2023-24. In the 2023-2024 academic school year, we will increase the math block to 100 minutes. The format of the block will be similar to that of the ELA block (60 minutes of whole class instruction and 40 minutes of small group instruction). The mathematics coaches will be hosting Standard Dive and Work Study meetings with teachers. During the Work Study meetings, we will be analyzing student work from assessments (benchmark and chapter assessments). Teachers and coaches will collaborate on the major weak areas demonstrated across the grade level, discuss what students need to know and show to demonstrate proficiency in the assessed skills/concept. Teachers will plan and practice mini lessons that will be used to re-teach students during small group instruction. Then students will be reassessed to determine academic growth. In addition to analyzing students' work, teachers and coaches will choose a leverage standard to discuss. This meeting is called a Standard Dive. During the Standard Dive meeting teachers will collaborate on the skills that students need to know to develop mastery on the focus standard. Then teachers will talk about what students need to show in their work to demonstrate understanding. Teachers will create pre/post assessment using questions provided through the iReady assessment tool. The pre assessment will be administered. Finally, we will repeat the same process as was explained for the Work Study meetings.

During the 60-minute period of the math block students will be expected to complete daily Do Now assignments that will incorporate 3 to 4 questions. The Do Now assignment will allow teachers and students time to review previous skills taught. Students will be given time to work together on the problems before taking turns showcasing their work to the whole class. Each week students will collaborate on a challenge problem. Students will be chosen at random to be placed into their collaborative groups. Then students will be given time to problem solve on their whiteboards and come to a common solution and explanation of their work. Students will then engage in a gallery walk. Students will be expected to ask a question and provide a glow on the work shown using sticky notes. Finally, the teacher will choose groups that demonstrate exemplary work to showcase. The exemplar group will answer their peers' questions about the work and read aloud the glows stipulated. This instructional technique is geared towards developing mathematical thinkers and improving individual mathematical performance.

To aid in mathematical thinking we will be implementing an engineering thematic unit: 5th and 6th grade students will focus on researching and building bridges and communities, while 7th and 8th grade students will focus on roller coasters.

## GOAL 3: SCIENCE

### Goal 3: Science

All students at Roosevelt Children's Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

#### BACKGROUND

In 2022-23, we used the ScienceFusion curriculum for all grade levels. The framework for instruction is the student-centered approach of inquiry through experimentations. Students participate in hands-on experiments, computer-simulated modeling, and lab work. We use lesson and unit tests from the science curriculum. In 2023-24, we are implementing a new science curriculum; see the Science Action Plan section for more details.

In eighth grade we implemented an Earth Science class which took place on Saturdays from 9 am to 12 pm. Out of 17 students who took the 2023 Earth Science Regents, 12 students successfully passed the assessment. This is a 71% passing rate. We plan to continue the Earth Science class. It is our goal to hopefully have about 75% of our eighth grade student population successfully take and pass the Earth Science Regents.

We plan to enhance scientific awareness and understanding through annual science fairs and working in conjunction with math to construct scale size bridges, small communities, and roller coasters.

## ELEMENTARY AND MIDDLE SCIENCE

### Science Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

The school administered the New York State Testing Program science assessment to students in 8<sup>th</sup> grade in spring 2023. The table below summarizes the performance of students enrolled for at least two years.

Charter School Performance on 2022-23 State Science Exam  
By Students Enrolled in At Least Their Second Year

Grade	Students in At Least Their 2 <sup>nd</sup> Year		
	Number Tested	Number Proficient	Percent Proficient
8	58	22	38%

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### Science Measure 2 - Comparative

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison.

### 2022-23 State Science Exam

#### Charter School and District Performance by Grade Level

	Charter School Students in at Least 2 <sup>nd</sup> Year			All District Students		
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
8	58	22	38%			

### SUMMARY OF THE ELEMENTARY/MIDDLE SCIENCE GOAL

The charter school did not meet the one science goal we are able to report on in 2022-23. The absolute measure was not met as less than 75 percent of students enrolled in at least their second year scored at standard levels 3 and 4 on the NYS exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Not Met
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Unable to Assess

### EVALUATION OF THE SCIENCE GOAL

The science table above provides data that supports whether the measures were achieved in 2022-23. At the time of this report's submission, the science results for the district, city and state have not been made public so we can only report on our own performance.

1. 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the NYS science 8 exam.
  - The charter school did meet this measure. Overall, 38% of students enrolled in 2+ years demonstrated proficiency on the science assessment.
2. The charter school students enrolled for 2+ years will outperform the local district in similar grades.
  - Unable to assess

### ACTION PLAN

In 2023-24, we are introducing Science Dimensions as our new science curriculum. Science Dimensions is published by HMH and aligned with the Next Generation Science Standards. The new program aligns with our exploratory approach to science, providing students with engaging, activity-driven lessons that lead to mastery of the subject.

In addition, science teachers will increase collaboration, meeting to discuss topics to be taught to proficiency across grade levels. During these meetings teachers will plan out the labs that they will be doing each week, using the lab kits provided to each grade level. It is our goal that through teacher collaboration and alignment that our students will get academically stronger in science. It will also aid us in meeting our goal of having 75% of our 8th grade students taking and passing the Earth Science Regents. We plan to develop a love of science as well as provide an opportunity for application via science fairs and weekly lab activities. We will further enhance their understanding through an introduction of engineering.

## GOAL 4: ESSA

### ESSA Measure 1

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

Accountability Status by Year

Year	Status
2020-21	Good Standing
2021-22	Good Standing
2022-23	Good Standing

## ADDITIONAL CONTEXT AND EVIDENCE

The school continues to be in good standing throughout this term.



		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL Budget / Operating Plan 2023-24												
Total Revenue		-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-
Total Expenses		-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
Net Income		-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Actual Student Enrollment		629	759	-	-	759	-	-	759	-	-	759	-	-
		Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.											
REVENUES FROM STATE SOURCES	2023-24	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		25.0%	25.0%	
Per Pupil Revenue	Per Pupil Rate													
Roosevelt Union Free School District	18,964		1,716,242	-	-	1,716,242	-	-	1,716,242	-	-	1,716,242	-	-
Hempstead Union Free School District	24,505		1,059,841	-	-	1,059,841	-	-	1,059,841	-	-	1,059,841	-	-
Uniondale Union Free School District	23,868		399,789	-	-	399,789	-	-	399,789	-	-	399,789	-	-
Westbury Union Free School District	22,378		274,131	-	-	274,131	-	-	274,131	-	-	274,131	-	-
Freeport Union Free School District	17,921		201,611	-	-	201,611	-	-	201,611	-	-	201,611	-	-
Amityville Union Free School District	20,322		55,886	-	-	55,886	-	-	55,886	-	-	55,886	-	-
Baldwin Union Free School District	17,405		52,215	-	-	52,215	-	-	52,215	-	-	52,215	-	-
Brentwood Union Free School District	17,336		17,336	-	-	17,336	-	-	17,336	-	-	17,336	-	-
Central Islip Union Free School District	23,314		5,829	-	-	5,829	-	-	5,829	-	-	5,829	-	-
Copiague Union Free School District	18,229		18,229	-	-	18,229	-	-	18,229	-	-	18,229	-	-
East Meadow Union Free School District	17,471		4,368	-	-	4,368	-	-	4,368	-	-	4,368	-	-
Franklin Square Union Free School District	15,685		3,921	-	-	3,921	-	-	3,921	-	-	3,921	-	-
Harborfields Central School District	15,708		11,781	-	-	11,781	-	-	11,781	-	-	11,781	-	-
Hicksville Union Free School District	17,554		4,389	-	-	4,389	-	-	4,389	-	-	4,389	-	-
Long Beach City School District	23,742		11,871	-	-	11,871	-	-	11,871	-	-	11,871	-	-
ALL OTHER School Districts: ( Weighted Avg )	19,661		113,050	-	-	113,050	-	-	113,050	-	-	113,050	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	20,819	-	3,950,487	-	-	3,950,487	-	-	3,950,487	-	-	3,950,487	-	-
Special Education Revenue					-			-			-			-
Grants														
Stimulus					-			-			-			-
DYCD (Department of Youth and Community Development)					-			-			-			-
Other					-			-			-			-
NYC DoE Rental Assistance														
Other					-			-			-			-
TOTAL REVENUE FROM STATE SOURCES		-	3,950,487	-	-	3,950,487	-	-	3,950,487	-	-	3,950,487	-	-
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs					-			-			-			-
Title I			34,264	-	-	34,264	-	-	34,264	-	-	34,264	-	-
Title Funding - Other			9,766	-	-	9,766	-	-	9,766	-	-	9,766	-	-
School Food Service (Free Lunch)			108,000	-	-	108,000	-	-	108,000	-	-	108,000	-	-
Grants														
Charter School Program (CSP) Planning & Implementation					-			-			-			-
Other			99,250	-	-	99,250	-	-	99,250	-	-	99,250	-	-
Other					-			-			-			-
TOTAL REVENUE FROM FEDERAL SOURCES		-	251,280	-	-	251,280	-	-	251,280	-	-	251,280	-	-
LOCAL and OTHER REVENUE														
Contributions and Donations					-			-			-			-
Fundraising					-			-			-			-
Erate Reimbursement			6,000	-	-	6,000	-	-	6,000	-	-	6,000	-	-
Earnings on Investments					-			-			-			-
Interest Income			3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
Food Service (Income from meals)			1,750	-	-	1,750	-	-	1,750	-	-	1,750	-	-
Text Book														
OTHER			45,000	-	-	45,000	-	-	45,000	-	-	45,000	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	56,500	-	-	56,500	-	-	56,500	-	-	56,500	-	-
TOTAL REVENUE														
		-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL Budget / Operating Plan 2023-24													
Total Revenue	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-
Total Expenses	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
Net Income	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Actual Student Enrollment	629	759	-	-	759	-	-	759	-	-	759	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>EXPENSES</b>													
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
	Avg. No. of Positions												
Executive Management	1.00	51,100		-	51,100		-	51,100		-	51,100		-
Instructional Management	3.00	128,000		-	128,000		-	128,000		-	128,000		-
Deans, Directors & Coordinators	2.00	49,750		-	49,750		-	49,750		-	49,750		-
CFO / Director of Finance	-			-			-			-			-
Operation / Business Manager	-			-			-			-			-
Administrative Staff	18.00	207,650		-	207,650		-	207,650		-	207,650		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>24.00</b>	<b>436,500</b>	<b>-</b>	<b>-</b>	<b>436,500</b>	<b>-</b>	<b>-</b>	<b>436,500</b>	<b>-</b>	<b>-</b>	<b>436,500</b>	<b>-</b>	<b>-</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	42.00	637,722		-	637,722		-	637,722		-	637,722		-
Teachers - SPED	1.00	18,500		-	18,500		-	18,500		-	18,500		-
Substitute Teachers	1.00	12,000		-	12,000		-	12,000		-	12,000		-
Teaching Assistants	38.00	194,500		-	194,500		-	194,500		-	194,500		-
Specialty Teachers	9.00	128,750		-	128,750		-	128,750		-	128,750		-
Aides	-			-			-			-			-
Therapists & Counselors	5.00	99,750		-	99,750		-	99,750		-	99,750		-
Other	6.00	219,750		-	219,750		-	219,750		-	219,750		-
<b>TOTAL INSTRUCTIONAL</b>	<b>102.00</b>	<b>1,310,972</b>	<b>-</b>	<b>-</b>	<b>1,310,972</b>	<b>-</b>	<b>-</b>	<b>1,310,972</b>	<b>-</b>	<b>-</b>	<b>1,310,972</b>	<b>-</b>	<b>-</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	2.00	27,298		-	27,298		-	27,298		-	27,298		-
Librarian	1.00	13,797		-	13,797		-	13,797		-	13,797		-
Custodian	9.00			-			-			-			-
Security	2.00			-			-			-			-
Other	-			-			-			-			-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>14.00</b>	<b>41,095</b>	<b>-</b>	<b>-</b>	<b>41,095</b>	<b>-</b>	<b>-</b>	<b>41,095</b>	<b>-</b>	<b>-</b>	<b>41,095</b>	<b>-</b>	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>140.00</b>	<b>1,788,567</b>	<b>-</b>	<b>-</b>	<b>1,788,567</b>	<b>-</b>	<b>-</b>	<b>1,788,567</b>	<b>-</b>	<b>-</b>	<b>1,788,567</b>	<b>-</b>	<b>-</b>
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes		144,238		-	144,238		-	144,238		-	144,238		-
Fringe / Employee Benefits		402,250		-	402,250		-	402,250		-	402,250		-
Retirement / Pension				-			-			-			-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>546,488</b>	<b>-</b>	<b>-</b>	<b>546,488</b>	<b>-</b>	<b>-</b>	<b>546,488</b>	<b>-</b>	<b>-</b>	<b>546,488</b>	<b>-</b>	<b>-</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>140.00</b>	<b>2,335,055</b>	<b>-</b>	<b>-</b>	<b>2,335,055</b>	<b>-</b>	<b>-</b>	<b>2,335,055</b>	<b>-</b>	<b>-</b>	<b>2,335,055</b>	<b>-</b>	<b>-</b>
<b>CONTRACTED SERVICES</b>													
Accounting / Audit		16,375		-	16,375		-	16,375		-	16,375		-
Legal		8,250		-	8,250		-	8,250		-	8,250		-
Management Company Fee				-			-			-			-
Nurse Services				-			-			-			-
Food Service / School Lunch				-			-			-			-
Payroll Services				-			-			-			-
Special Ed Services				-			-			-			-
Titlement Services (i.e. Title I)				-			-			-			-
Other Purchased / Professional / Consulting		261,750		-	261,750		-	261,750		-	261,750		-
<b>TOTAL CONTRACTED SERVICES</b>		<b>286,375</b>	<b>-</b>	<b>-</b>	<b>286,375</b>	<b>-</b>	<b>-</b>	<b>286,375</b>	<b>-</b>	<b>-</b>	<b>286,375</b>	<b>-</b>	<b>-</b>

	ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL Budget / Operating Plan 2023-24												
Total Revenue	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-
Total Expenses	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
Net Income	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Actual Student Enrollment	629	759	-	-	759	-	-	759	-	-	759	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS													
Board Expenses		1,500		-	1,500		-	1,500		-	1,500		-
Classroom / Teaching Supplies & Materials				-			-			-			-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks		7,625		-	7,625		-	7,625		-	7,625		-
Supplies & Materials other		10,625		-	10,625		-	10,625		-	10,625		-
Equipment / Furniture		9,950		-	9,950		-	9,950		-	9,950		-
Telephone		16,625		-	16,625		-	16,625		-	16,625		-
Technology				-			-			-			-
Student Testing & Assessment		4,375		-	4,375		-	4,375		-	4,375		-
Field Trips		11,875		-	11,875		-	11,875		-	11,875		-
Transportation (student)		375		-	375		-	375		-	375		-
Student Services - other		6,500		-	6,500		-	6,500		-	6,500		-
Office Expense		44,250		-	44,250		-	44,250		-	44,250		-
Staff Development		9,800		-	9,800		-	9,800		-	9,800		-
Staff Recruitment		3,500		-	3,500		-	3,500		-	3,500		-
Student Recruitment / Marketing				-			-			-			-
School Meals / Lunch		166,500		-	166,500		-	166,500		-	166,500		-
Travel (Staff)				-			-			-			-
Fundraising				-			-			-			-
Other		102,307		-	102,307		-	102,307		-	102,307		-
TOTAL SCHOOL OPERATIONS	-	395,807	-	-	395,807	-	-	395,807	-	-	395,807	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance		1,250		-	1,250		-	1,250		-	1,250		-
Janitorial				-			-			-			-
Building and Land Rent / Lease / Facility Finance Interest		627,375.00		-	627,375		-	627,375		-	627,375		-
Repairs & Maintenance		77,500		-	77,500		-	77,500		-	77,500		-
Equipment / Furniture		14,150		-	14,150		-	14,150		-	14,150		-
Security				-			-			-			-
Utilities		40,500		-	40,500		-	40,500		-	40,500		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	760,775	-	-	760,775	-	-	760,775	-	-	760,775	-	-
DEPRECIATION & AMORTIZATION		127,500		-	127,500		-	127,500		-	127,500		-
COVID-19 / CONTINGENCY				-			-			-			-
DEFERRED RENT				-			-			-			-
TOTAL EXPENSES	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
NET INCOME	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-

	ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL Budget / Operating Plan 2023-24												
Total Revenue	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-
Total Expenses	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
Net Income	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Actual Student Enrollment	629	759	-	-	759	-	-	759	-	-	759	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	26	27	-	-	27	-	-	27	-	-	27	-	-
Roosevelt Union Free School District	326	362	-	-	362	-	-	362	-	-	362	-	-
Hempstead Union Free School District	144	173	-	-	173	-	-	173	-	-	173	-	-
Uniondale Union Free School District	45	67	-	-	67	-	-	67	-	-	67	-	-
Westbury Union Free School District	30	49	-	-	49	-	-	49	-	-	49	-	-
Freeport Union Free School District	38	45	-	-	45	-	-	45	-	-	45	-	-
Amityville Union Free School District	7	11	-	-	11	-	-	11	-	-	11	-	-
Baldwin Union Free School District	5	12	-	-	12	-	-	12	-	-	12	-	-
Brentwood Union Free School District	-	4	-	-	4	-	-	4	-	-	4	-	-
Central Islip Union Free School District	1	1	-	-	1	-	-	1	-	-	1	-	-
Copiague Union Free School District	2	4	-	-	4	-	-	4	-	-	4	-	-
East Meadow Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Franklin Square Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Harborfields Central School District	-	3	-	-	3	-	-	3	-	-	3	-	-
Hicksville Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Long Beach City School District	1	2	-	-	2	-	-	2	-	-	2	-	-
ALL OTHER School Districts: ( Weighted Avg )	30	23	-	-	23	-	-	23	-	-	23	-	-
TOTAL ENROLLMENT	629	759	-	-	759	-	-	759	-	-	759	-	-
REVENUE PER PUPIL	-	5,610	-	-	5,610	-	-	5,610	-	-	5,610	-	-
EXPENSES PER PUPIL	-	5,146	-	-	5,146	-	-	5,146	-	-	5,146	-	-

		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2023-24					
		17,033,069	17,033,069	-	17,033,069	17,033,069	
		15,622,048	15,622,048	-	(15,622,048)	(15,622,048)	
		1,411,021	1,411,021	-	1,411,021	1,411,021	
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
REVENUE							
REVENUES FROM STATE SOURCES		2023-24					
Per Pupil Revenue	Per Pupil Rate						
Roosevelt Union Free School District	18,964	6,864,968	6,864,968	-	6,864,968	6,864,968	
Hempstead Union Free School District	24,505	4,239,365	4,239,365	-	4,239,365	4,239,365	
Uniondale Union Free School District	23,868	1,599,156	1,599,156	-	1,599,156	1,599,156	
Westbury Union Free School District	22,378	1,096,522	1,096,522	-	1,096,522	1,096,522	
Freeport Union Free School District	17,921	806,445	806,445	-	806,445	806,445	
Amityville Union Free School District	20,322	223,542	223,542	-	223,542	223,542	
Baldwin Union Free School District	17,405	208,860	208,860	-	208,860	208,860	
Brentwood Union Free School District	17,336	69,344	69,344	-	69,344	69,344	
Central Islip Union Free School District	23,314	23,314	23,314	-	23,314	23,314	
Copague Union Free School District	18,229	72,916	72,916	-	72,916	72,916	
East Meadow Union Free School District	17,471	17,471	17,471	-	17,471	17,471	
Franklin Square Union Free School District	15,685	15,685	15,685	-	15,685	15,685	
Harborfields Central School District	15,708	47,124	47,124	-	47,124	47,124	
Hicksville Union Free School District	17,554	17,554	17,554	-	17,554	17,554	
Long Beach City School District	23,742	47,484	47,484	-	47,484	47,484	
ALL OTHER School Districts: ( Weighted Avg )	19,661	452,199	452,199	-	452,199	452,199	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	20,819	15,801,949	15,801,949	-	15,801,949	15,801,949	
Special Education Revenue		-	-	-	-	-	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		15,801,949	15,801,949	-	15,801,949	15,801,949	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	
Title I		137,056	137,056	-	137,056	137,056	
Title Funding - Other		39,064	39,064	-	39,064	39,064	
School Food Service (Free Lunch)		432,000	432,000	-	432,000	432,000	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		397,000	397,000	-	397,000	397,000	
Other		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		1,005,120	1,005,120	-	1,005,120	1,005,120	
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-	-	-	-	
Fundraising		-	-	-	-	-	
Erate Reimbursement		24,000	24,000	-	24,000	24,000	
Earnings on Investments		-	-	-	-	-	
Interest Income		15,000	15,000	-	15,000	15,000	
Food Service (Income from meals)		7,000	7,000	-	7,000	7,000	
Text Book		-	-	-	-	-	
OTHER		180,000	180,000	-	180,000	180,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		226,000	226,000	-	226,000	226,000	
TOTAL REVENUE		17,033,069	17,033,069	-	17,033,069	17,033,069	

		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2023-24					
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		17,033,069	17,033,069	-	17,033,069	17,033,069	
Total Expenses		15,622,048	15,622,048	-	(15,622,048)	(15,622,048)	
Net Income		1,411,021	1,411,021	-	1,411,021	1,411,021	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	Avg. No. of Positions						
Executive Management	1.00	204,400	204,400	-	(204,400)	(204,400)	
Instructional Management	3.00	512,000	512,000	-	(512,000)	(512,000)	
Deans, Directors & Coordinators	2.00	199,000	199,000	-	(199,000)	(199,000)	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	-	-	
Administrative Staff	18.00	830,600	830,600	-	(830,600)	(830,600)	
TOTAL ADMINISTRATIVE STAFF	24.00	1,746,000	1,746,000	-	(1,746,000)	(1,746,000)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	42.00	2,550,888	2,550,888	-	(2,550,888)	(2,550,888)	
Teachers - SPED	1.00	74,000	74,000	-	(74,000)	(74,000)	
Substitute Teachers	1.00	48,000	48,000	-	(48,000)	(48,000)	
Teaching Assistants	38.00	778,000	778,000	-	(778,000)	(778,000)	
Specialty Teachers	9.00	515,000	515,000	-	(515,000)	(515,000)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	5.00	399,000	399,000	-	(399,000)	(399,000)	
Other	6.00	879,000	879,000	-	(879,000)	(879,000)	
TOTAL INSTRUCTIONAL	102.00	5,243,888	5,243,888	-	(5,243,888)	(5,243,888)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	2.00	109,192	109,192	-	(109,192)	(109,192)	
Librarian	1.00	55,188	55,188	-	(55,188)	(55,188)	
Custodian	9.00	-	-	-	-	-	
Security	2.00	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	14.00	164,380	164,380	-	(164,380)	(164,380)	
SUBTOTAL PERSONNEL SERVICE COSTS		140.00	7,154,268	7,154,268	-	(7,154,268)	(7,154,268)
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		576,952	576,952	-	(576,952)	(576,952)	
Fringe / Employee Benefits		1,609,000	1,609,000	-	(1,609,000)	(1,609,000)	
Retirement / Pension		-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		2,185,952	2,185,952	-	(2,185,952)	(2,185,952)	
TOTAL PERSONNEL SERVICE COSTS		140.00	9,340,220	9,340,220	-	(9,340,220)	(9,340,220)
CONTRACTED SERVICES							
Accounting / Audit		65,500	65,500	-	(65,500)	(65,500)	
Legal		33,000	33,000	-	(33,000)	(33,000)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		-	-	-	-	-	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		1,047,000	1,047,000	-	(1,047,000)	(1,047,000)	
TOTAL CONTRACTED SERVICES		1,145,500	1,145,500	-	(1,145,500)	(1,145,500)	

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					
Budget / Operating Plan					
2023-24					
Total Revenue	17,033,069	17,033,069	-	17,033,069	17,033,069
Total Expenses	15,622,048	15,622,048	-	(15,622,048)	(15,622,048)
Net Income	1,411,021	1,411,021	-	1,411,021	1,411,021
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
SCHOOL OPERATIONS					
Board Expenses	6,000	6,000	-	(6,000)	(6,000)
Classroom / Teaching Supplies & Materials	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	30,500	30,500	-	(30,500)	(30,500)
Supplies & Materials other	42,500	42,500	-	(42,500)	(42,500)
Equipment / Furniture	39,800	39,800	-	(39,800)	(39,800)
Telephone	66,500	66,500	-	(66,500)	(66,500)
Technology	-	-	-	-	-
Student Testing & Assessment	17,500	17,500	-	(17,500)	(17,500)
Field Trips	47,500	47,500	-	(47,500)	(47,500)
Transportation (student)	1,500	1,500	-	(1,500)	(1,500)
Student Services - other	26,000	26,000	-	(26,000)	(26,000)
Office Expense	177,000	177,000	-	(177,000)	(177,000)
Staff Development	39,200	39,200	-	(39,200)	(39,200)
Staff Recruitment	14,000	14,000	-	(14,000)	(14,000)
Student Recruitment / Marketing	-	-	-	-	-
School Meals / Lunch	666,000	666,000	-	(666,000)	(666,000)
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	409,228	409,228	-	(409,228)	(409,228)
TOTAL SCHOOL OPERATIONS	1,583,228	1,583,228	-	(1,583,228)	(1,583,228)
FACILITY OPERATION & MAINTENANCE					
Insurance	5,000	5,000	-	(5,000)	(5,000)
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	2,509,500	2,509,500	-	(2,509,500)	(2,509,500)
Repairs & Maintenance	310,000	310,000	-	(310,000)	(310,000)
Equipment / Furniture	56,600	56,600	-	(56,600)	(56,600)
Security	-	-	-	-	-
Utilities	162,000	162,000	-	(162,000)	(162,000)
TOTAL FACILITY OPERATION & MAINTENANCE	3,043,100	3,043,100	-	(3,043,100)	(3,043,100)
DEPRECIATION & AMORTIZATION	510,000	510,000	-	(510,000)	(510,000)
COVID-19 / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-
TOTAL EXPENSES	15,622,048	15,622,048	-	(15,622,048)	(15,622,048)
NET INCOME	1,411,021	1,411,021	-	1,411,021	1,411,021

DESCRIPTION OF ASSUMPTIONS

		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2023-24		
		17,033,069	17,033,069	-	17,033,069	17,033,069	
		15,622,048	15,622,048	-	(15,622,048)	(15,622,048)	
		1,411,021	1,411,021	-	1,411,021	1,411,021	
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
Roosevelt Union Free School District							
Hempstead Union Free School District							
Uniondale Union Free School District							
Westbury Union Free School District							
Freeport Union Free School District							
Amityville Union Free School District							
Baldwin Union Free School District							
Brentwood Union Free School District							
Central Islip Union Free School District							
Copiague Union Free School District							
East Meadow Union Free School District							
Franklin Square Union Free School District							
Harborfields Central School District							
Hicksville Union Free School District							
Long Beach City School District							
ALL OTHER School Districts: ( Weighted Avg )							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							



	ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL Budget / Operating Plan 2023-24												
Total Revenue	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-	4,258,267	-	-
Total Expenses	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-	3,905,512	-	-
Net Income	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Actual Student Enrollment	629	759	-	-	759	-	-	759	-	-	759	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
CASH FLOW ADJUSTMENTS													
OPERATING ACTIVITIES <i>{enter descriptions below}</i>													
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>													
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>													
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
NET INCOME	-	352,755	-	-	352,755	-	-	352,755	-	-	352,755	-	-
Beginning Cash Balance	-	-	-	-	352,755	-	-	705,511	-	-	1,058,266	-	-
ENDING CASH BALANCE	-	352,755	-	-	705,511	-	-	1,058,266	-	-	1,411,021	-	-

	ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
	Budget / Operating Plan					
	2023-24					
Total Revenue	17,033,069	17,033,069	-	17,033,069	17,033,069	
Total Expenses	15,622,048	15,622,048	-	(15,622,048)	(15,622,048)	
Net Income	1,411,021	1,411,021	-	1,411,021	1,411,021	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES <i>{enter descriptions below }</i>						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES <i>{enter descriptions below }</i>						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES <i>{enter descriptions below }</i>						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	-	-	-	-	-	
NET INCOME	1,411,021	1,411,021	-	1,411,021	1,411,021	
Beginning Cash Balance	-	-	-	-	-	
ENDING CASH BALANCE	1,411,021	1,411,021	-	1,411,021	1,411,021	