

BOARD OF TRUSTEES
BOARD MEETING MINUTES – November 28th, 2023

On November 28th 2023 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Tyra Washington, (Consultant to Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM (Excused); Ella Portero, Secretary to the Board.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair commented the Pilgrims invented Thanksgiving, but we celebrate Thanksgiving knowing that we learn to give thanks everyday with families and friends. The Chair also expressed gratefulness to the board of trustees for taking the time by giving of themselves selflessly in support of our RCA families. The Chair recognized trustee Denise Washington for the importance of her role in supporting RCA families who need help in learning about parental advocacy for educational rights for students who may be struggling. Trustee Washington addressed the board meeting about the panel discussion. Trustee Washington stated that the goal of the panel discussion was to encourage families never to be afraid to ask for help (whether it may be labelled or not) because there are things that can be done to assist their child with learning. During the panel discussion, families learned about what to ask for if they had a student that was struggling. The panel was a group of parent advocates and attorney advocates. The discussion focused on the special education evaluation process, various educational plans, and their rights as a parent caregiver. The program was followed by a Q&A session. The program was well received with a request for a Part 2. The Chair further commented on the RCA Student Government members in attendance at the board meeting, stating their presence enhanced the meeting. and thanked their teacher advisor (Mr. Hoch) and the student leaders for their willingness to attend and outline the goals for the office they were elected. The Chair thanked the students for their vision and willingness to come forward to serve and the school for the wisdom to elect you to serve. The Chair stated the board looks forward to having the students return to inform the board of their progress. The Chair thanked Trustee Vanderburg, who reminded the student about the benefits of having an agreed set of rules (Rules of Order) to help their meeting run smoother and help them get things done. The Chair also commented on the Evacuation Site Drill Agreement with Roosevelt School District. In which the Chair stated, that while the Emergency Response Plan evacuation site drills for the safety of students in an actual emergency have been practiced over the years, the formal agreement highlights the Important step RCA has taken to cooperate with Roosevelt School District.

Adopted: November 28th, 2023

A motion was made by Trustee Garner that the Minutes from the October 24th, 2023 Board Meeting be approved as written. The motion was seconded by Williams and unanimously approved.

Ratifying & Confirming Resolution

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the October 24th, 2023 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation’s/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2023. Enrollment update presented reflected a student count of 741 as of November 28th. Ahead of last year’s pace. Of that total 550 students re-registered. Incoming students registered 191. Of that total 71 were incoming Kindergarten. The budget is based on student count of 790.

The APPROVED Budget for fiscal 2023-24 presented as of November 30th reflected 2023 Enrollment Budget 790. Total budgeted full year (FY) revenue is \$13.6 million. YTD recognized \$4.1 million. Total budgeted (FY) direct expenses \$9.2 million. Spending YTD \$3.0 million. Total budgeted (FY) indirect expense is \$3.0 million. Spending YTD \$1.3 million. On pace to spending 100% of budget

The **APPROVED** Budget for fiscal 2022-23 presented as of November 30th. 2023. Enrollment budget presented 790. Budgeted full year (FY) revenue is \$13.6 million. Budgeted direct expenses \$9.2 million. Budgeted indirect expense \$3.0 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as November 28, 2023**

1. Statement of Financial Position Summary Report as of November 28, 2023
2. Statement of Cash Flows For The Period Ending November 28, 2023
3. Financial Performance Analysis For The Period Ending November 28, 2023
4. Statement of Activities Summary Report For The Period Ending November 28, 2023

SCHOOL OPERATION: Facilities/Construction:

1. **Progress update on construction at 111 Pleasant Ave. Steel is erected and up to third floor/ Cement flooring poured in on the 1st. 2nd and 3rd floor.**
2. **Evacuation Site Drill Agreement between RCA and RUFSD Centennial Ave Elementary School**
3. **Employee Separation Agreement**

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report: School Climate & Culture

- COVID Cases
 - For the month of November (same as previous month)
 - 0 confirmed case (students)
 - 0 confirmed case (staff)
 - From the start of the school year
 - 1 confirmed case (student)
 - 1 confirmed case (staff)

• Average Student Attendance

SEPT.	OCT.	NOV.
81%	91%	89%

• Discipline

	SEPT.	OCT.	NOV.
In School Suspensions	0	1	1
Out of School Suspensions	3	2	0
TOTAL	3	3	1

• Events Overview

- Parent Teacher Conferences (Monday November 6th & Tuesday November 7th)
 - 290 parents attended (65%)
- Harvest Festival (Tuesday November 21st)

Academics

- At this time, there are no summative assessments to report on so just an overall ELA & Math update will be provided
 - ELA & Math
 - Action plan for increasing proficiency

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- - Guided Reading/Math
 - Implementation of phonics program for K-3 (Foundations)
 - Student Engagement
 - Higher Order Questions
 - Techniques to check for understanding
 - i-Ready (sessions are completed both in school and at home)
- RTI
 - RTI sessions began for students in Reading & Math
 - 98 students are currently receiving services
 - 1st Grade – 31 students
 - 2nd Grade – 29 students
 - 3rd Grade – 24 students
 - 4th Grade - 14 students
- Special Education
 - 20 students are currently receiving services
 - Students are receiving resource room services as well as speech, counseling, physical therapy, occupational therapy
- ENL
 - 104 students are currently receiving services
 - Kindergarten – 9 students
 - 1st Grade – 17 students
 - 2nd Grade – 29 students
 - 3rd Grade – 25 students
 - 4th Grade – 24 students
- Professional Development
 - Thursday November 16th (noon dismissal)
- After School
 - 147 students are currently enrolled
- Formal Observations
- Vacancies (0)

Middle School Report:

ACADEMICS:

- ❖ We have completed our first round of formal observations. Post observations have been conducted and reports have been submitted to HR.
- ❖ Student Government elections took place on November 3. Our new Student Government Executive Board is made up of a President (6th Grade), Vice President (8th Grade), a Treasurer (6th Grade), and a secretary (7th Grade).
- ❖ The Scholastic Book Fair was a successful event. Mrs. Boney and her book fairies raised over \$4,000 over the course of seven days.
- ❖ Parent/Teacher's Conferences was well attended. Approximately 54% of our parents attended over the course of the two days (5th grade-46%, 6th grade-67%, 7th grade-57%, and 8th grade-47%)
- ❖ Average daily student attendance is above 94%.
- ❖ Coaches and I will once again conduct weekly walk throughs in all subjects. Mrs. Cralidis and Mrs. McGrath will conduct walk throughs in terms of climate and culture.

ELA:

- ❖ 5th Graders are continuing Module 1 which focuses on the essential question "What are human rights and how can they be threatened?" They are currently focused on story structure and are in the process of writing character reaction paragraphs.
- ❖ 6th Grade also continues with the first module that focuses on the Essential Question: What is mythology and what is the value of studying mythology from other cultures? Students are currently comparing and contrasting excerpts from the Percy Jackson novel with scenes from "The Lightning Thief" movie.
- ❖ 7th Grade continues with their first module with "A Long Walk to Water" a novel that focuses on The Lost Children of Sudan and their story. Students are using graphic organizers to prepare for the end of unit assessment which is a comparative essay that compares and contrasts the novel "A Long Walk to Water" and "The Lost Girls of Sudan," which is an informational article.

8th Grade continues with their first module. The Essential Question is: Why do we see evidence of myths and traditional stories in modern narratives? As they continued to

- ❖ read “Summer of the Mariposas,” students wrote a new scene for the book that is based on a modernized monster from Latin American folklore. For the end of unit assessment they will write an essay that compares and contrasts the depiction of a monster in folklore from Latin America and in their modernized narrative.
- ❖ All grades have already begun to implement small-group instruction based on aggressive monitoring. The ELA team and coach will begin conferencing with students concerning their Iready performance in November.

Math:

- ❖ 5th Grade is currently working on solving division problems that result in quotients that have zeros. 6th Grade is currently working on chapter 3: lesson 1: add and subtract decimals. 7th Grade is currently working on add, subtract, multiply and divide integers. 8th Grade is currently working on understanding the concept of slope and formula involved in its calculation given in a variety of ways.

RTI

- ❖ Referrals are due to Ms. Johnson on Friday, 11/17-CST meetings will begin after Thanksgiving break.
- ❖ We have added additional students based on The NYS 2023 level 1 results.
- ❖ Cycle 1 will end before Christmas break at which time students will be re-assessed to determine progress.
- ❖ In Math we are using the Number Worlds curriculum for grade 4-8
- ❖ In Reading we are using both LLI & Achieve 3000
- ❖ The intervention curriculums we are using are research based and have yielded great results over the past few years, with many students graduating from the RTI program altogether. Students who remained in RTI showed wonderful improvement.
- ❖ The Goal of RTI has and will continue to be to close the achievement gap, when little to no success has been achieved, we will refer students to the CST Team and if student still shows minimal progress, a special education evaluation will be the next step, with the consent of the child's parent.
- ❖ RTI Teachers meet with Grade level teachers monthly to discuss progress and share notes on students' performance.

Special Education:

- ❖ Students are receiving resource room services as well as speech, counseling, physical therapy & occupational therapy.
- ❖ We are working more closely with our providers to ensure the academic and social-emotional success of our students.
- ❖ All teachers have received and reviewed their students' IEP and are aware of how the IEPs are to be implemented.
- ❖ We currently have 19 Elementary students with IEPs and 26 middle school students that have IEPs.
- ❖ A few students are currently not receiving services to date due to outside agency shortages and scheduling conflicts. Mrs. Johnson is working with the local district and agencies to get services started as soon as possible.
- ❖ Resource room and related service providers collaborate with Teachers on an on-going basis.

ENL Report:

- ❖ The ENL department has been working with their groups for two months. We continue to provide students with ample opportunity to practice their listening, reading, writing, and speaking skills. Our newcomers seem to have acclimated nicely to their new environment and are beginning to participate more in sessions. We also met with our parents during parent teacher conferences. We continue to collaborate with our respective grade level teams to ensure students are making adequate progress.

SEL & Guidance Counsellor Report:

High School Night is set for Thursday, November 30th from 6-7 p.m. in the gymnasium. All 7th and 8th Grade families are invited. The following schools will be in attendance –

- Roosevelt High School
- Sacred Heart Academy
- Evergreen Charter High School
- Kellenberg Memorial High School
- Waldorf School of Garden City

- Lawrence Woodmere Academy
- Fusion Academy
- Our Lady of Mercy Academy
- Chaminade High School
- St. Francis Preparatory High School

8th Grade Work Study Program is set to begin in December. Students with 90% or above in all core subjects, who practice positive behavior consistently will participate. Our work study program will include the following jobs and responsibilities –

- Business Office/Bilingual Classes – Students will have the opportunity to complete community service requirements in our administrative building, assisting Mrs. M. with bilingual classes for our new students. Specific job responsibilities will include taking attendance, handing out papers, assistance with activities, assisting with water/bathroom breaks.

Food Pantry – Specific job responsibilities will include:

- Intake: 3 students- Greeting clients, completing paperwork/taking food orders, making copies, bring paperwork to pantry for fulfillment.
- Pack & give food to clients: 3 students – Fulfill orders, hand food to clients.
- Schedule: Students may participate in the food pantry on Tuesday's and Thursday's. There is room for 12 students to participate in this program. 6 on Tuesday, 6 on Thursday.

Teaching Assistant – Some students will be trained as classroom helpers to assist with TA responsibilities.

Receptionist – A select few responsible students will be trained to assist as receptionists.

Discipline Report:

- ❖ Teachers are responsible for creating, discussing, posting, and implementing the 7 Restorative Core Values that will assist in creating and maintaining climate and culture in daily routines with students. The Core Values are Respect-Empathy-Judgement Free-Trust- Authenticity-Being Present- and Personal Victory. These Core Values will drive student social and emotional issues daily to ensure that instruction is enforced, and discipline is structured. This practice continues.

- ❖ Restorative questioning must be reflected on all lesson plans including specials.
- ❖ Moments of Mindfulness meditation is scheduled every morning and afternoon to create a calm and community environment. Modelling of Restorative practices is provided in classrooms when needed.
- ❖ There are 10 Character Traits for the 2023-24 Academic Year- November is Citizenship.
- ❖ Deans of Elementary and Middle School will meet phone/in person to discuss issues of both schools.
- ❖ Dean held 7 Restorative Circles- 3 (8th Grade), 1 (7th Grade), and 3(5th Grade).
- ❖ Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone calls. Five phone calls per day to communicate with parents/guardians. The Dean is currently assisting staff with Dean's List usage if need be.
- ❖ The Uniform Policy is being enforced daily with several checks throughout the morning. Calls are made when an infraction is found. RCA is going with logos!!
- ❖ Dean's List Blasts have been sent to parents and guardians for uniforms as well as Food Drive.
- ❖ The Community Service Program is underway with the 8th grade class. Many students are with teachers in school and parents have reached out to me regarding outside projects. There will be a celebration ceremony for those who have completed the 20 hours at the June 2024 Graduation Ceremony. Students are preparing to work on the annual Thanksgiving Food Drive. Several eighth graders have completed their service due to outside projects with parents and community endeavors.
- ❖ The Diwali Team created their hall Bulletin Board for the holiday in November for Community Service.
- ❖ 5 Parent Meetings were held.
- ❖ Dean's List Celebration for Quarter 1 for 85% and above in their core classes with exemplary behavior will be held on Friday, November 17th in the gym. Dress Down for those students on Monday, November 20th, 2023.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
ISS	0	3	2							
OSS	0	2	4							
TOTAL	0	5	6							

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

4: 90% - 100% 3: 70% - 89% 2: 51% - 69% 1: 0% - 50%

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3 & 4</i>	<i>% 1 & 2</i>
Mathematics	5 th : 16 6 th : 12 7 th : 15 8 th : 6	5 th : 34 6 th : 15 7 th : 25 8 th : 30	5 th : 11 6 th : 16 7 th : 14 8 th : 21	5 th : 12 6 th : 16 7 th : 20 8 th : 15	Increase Decrease 9%	
Total	49	104	62	63	55%	45%
ELA	5 th : 21 6 th : 20 7 th : 33 8 th : 39	5 th : 21 6 th : 26 7 th : 25 8 th : 22	5 th : 11 6 th : 12 7 th : 7 8 th : 0	5 th : 21 6 th : 7 7 th : 6 8 th : 11	Increase Decrease 5%	
Total	113	94	30	45	73%	27%
Social Studies	5 th : 34 6 th : 6 7 th : 23 8 th : 16	5 th : 35 6 th : 54 7 th : 53 8 th : 32	5 th : 6 6 th : 5 7 th : 0 8 th : 22	5 th : 0 6 th : 0 7 th : 0 8 th : 8	Increase Decrease 3%	
Total	79	174	33	8	86%	14%
Science	5 th : 32 6 th : 19	5 th : 34 6 th : 33	5 th : 8 6 th : 11	5 th : 1 6 th : 2	Increase Decrease	

	7th: 23 8th: 8	7th: 41 8th: 54	7th: 12 8th: 11	7th: 0 8th: 1	2%	
Total	82	162	42	4	84%	16%

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Below is the data broken down in terms of new students, Cohort, and summer school.

New Students	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th	2	5	2	2	3	3	1	4
6th	3	9	3	0	0	9	4	2
7th	1	4	3	3	5	10	5	1
8th	0	3	2	3	1	3	2	2

Cohort Students	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th	11	41	7	2	18	18	10	17
6th	9	12	13	12	20	15	8	5
7th	13	8	12	15	28	15	2	5
8th	4	20	29	13	18	24	15	8

Summer School	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th (4)	0	3	1	0	0	0	2	2
6th (12)	0	3	3	6	0	5	4	3
7th (5)	0	2	0	3	0	3	1	1
8th (16)	0	1	11	4	1	7	6	2

Principal Goals:

- To maintain high expectations for both students and staff.
 - ✓ Holding staff accountable for delivering rigorous and engaging instruction.
 - ✓ Holding staff accountable for adhering to school policies and expectations.
 - ✓ Implementing programs that foster student academic achievement such as incentive points, awards day, Student Government, etc.
 - ✓ Holding students accountable for following school policies and procedures.
 - ✓ Meeting with Staff quarterly to establish and discuss their personal and professional goals.
- To develop a better home/school community.
 - ✓ Hosting quarterly parental events
 - ✓ Continuing open communication with families
 - ✓ Creating a welcoming environment for parents, students, and staff

❖ **Academic Goals:**

- ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2024 in comparison to that of June 2023. We ended the 2022-2023 academic school year at 50% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the IReady Diagnostic assessment, 35% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment. We did have a 14% increase on the 2023 NYS Math assessment.
- ✓ In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.

Vacancies (On hold currently):

- ❖ 1 TA
- ❖ 1 Music Teacher
- ❖ 1 Support Math Teacher

COVID:

- ❖ Since the last Board meeting, we have had no known staff positive COVID case.

HONORS:

- ❖ We will be hosting our first Dean's List Celebration Friday, November 17
- ❖ Our 8th year of our RCA High Honor Society Program has begun. We currently have 30 inductees. Teachers will be able to recommend additional students into the program at the start of quarter 2.
- ❖ Semester 1 Awards Day will take place in February. 78% of the students earned a cumulative GPA of 80% and above.
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

SPECIAL EVENTS:

- ❖ November 16: Family Game Night (The families that attended really had fun and was asking when the next Family Game Night will be)
- ❖ November 21: Cultural Harvest Festival

FIELD TRIPS:

None being planned at this current time.

Ratifying & Confirming Resolution

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th, 2023. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Chien for the acceptance of the COO/CFO report. The motion was seconded Vanderburg. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the principal reports. Being that there were no further discussions the motion was seconded by Trustee Williams. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the employee separation agreement. A motion was made by Trustee Arroyo for the acceptance of the principal reports. Being that there were no further discussions the motion was seconded by Trustee Chien. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Roosevelt Union Free School District Evacuation Site Plan agreement for Evacuation drills and actual emergencies. The plan to commence on November 1, 2023 and will terminate on October 31, 2025. A motion was made by Trustee Williams for the acceptance of the Roosevelt School District Evacuation Site Plan Agreement. Being that there were no further discussions the motion was seconded by Trustee Garner. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: November 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 28th, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Garner approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

New Hire:

Yanilda Batisra _ Teacher Assistant _Start Date_11-20-2023

Destiny Shepherd-Brooks _ Teacher Assistant _Start Date_11-27-2023

Aldris Scott _ Teacher Assistant _Start Date_11-27-2023

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT:

Our 7th and 8th grade students along with our parent community were invited to join Black Solidarity Day 2023 held virtually on Monday November 6th and hosted by the Center for African, Black and Caribbean Studies at Adelphi University. Attendees were treated to a class lecture conducted by African American History professor Dr. Christopher Davis on the history of Black Solidarity Day, a virtual campus tour, and an energetic dance performance by students of the African American Dance Class and panel.

Complimentary tickets were distributed to interested families to attend November 27th's in person recital by Fred C. VanNess Jr. Tenor from the Metropolitan Opera's X: The Life and Times of Malcolm X. Mr. VanNess Jr., an award winning and avid concert performer performed multiple arias and spirituals before hosting a lively Q&A and speaking on his academic and professional journey and experience as an African American Opera singer and fulfilling his dream of performing on the Met stage. A full screening of X: The Life and Times of Malcolm X is planned for the spring. We will be coordinating a viewing for interested families.

Our Thanksgiving Family Wellness initiative reached a successful conclusion. We exceeded our goal in helping support eleven families this Thanksgiving holiday season. Many thanks to our parent and community partners who generously donated gift cards, and non-perishable food items. Related note of appreciation to Trustee Arroyo for turkey donation Elementary Cultural Festival, raffled to families.

We will begin collecting holiday wish list items for donation to our neighboring hospital's pediatric units on Monday December 4th.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:50 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

ADJOURN. The Board meeting ended at approximately 6:50 P.M. with a motion to adjourn made by Trustee Arroyo. The motion was seconded by Trustee Burden. The motion was passed unanimously without debate.

Respectfully Submitted by,

Essa Portero

Ella Portero, Secretary to the Board